

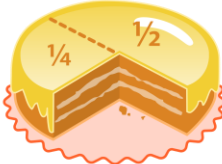



2022 Term Three Overview - Year Six

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Care for the Community</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Identify who the vulnerable and marginalised are in our world today Explore scripture to explain how Jesus cared for the vulnerable Identify ways that the Catholic community support those who are marginalised Recognise why everybody's perspective needs to be considered when making decisions (The Catholic Social Teaching: Participation)  <p>St Mary MacKillop</p>	<p><u>Reading</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Identify and explain techniques authors use to persuade Use the slick strategy (Size/Shape, Lines, Image, Colour and Knowledge) to analyse visuals in texts Identify and explain how choices of words, images and other devices influence the reader Continue to make inferences from a variety of texts  <p><u>Writing</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Explore the writing process by planning, drafting, editing, revising and publishing different types of texts Explore text structures and language features of 	<p><u>Number</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Compare fractions with related denominators and locate them on a number line Add and subtract fractions with the same or related denominators Calculate a fraction of a whole number Compare decimal numbers to thousandths  <p><u>Measurement</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Investigate angles on a straight line, angles at a point and vertically opposite angles Estimate, measure and compare angles using degrees Apply problem solving 	<p><u>Taking Action Locally and Globally</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Explore local and global issues Distinguish between needs and wants and recognise that choices need to be made when allocating resources Investigate the importance of Fair Trade practices Suggest a course of action on a global issue that is significant to them and describe how different groups could respond Compare people's lives in places with different levels of income <p style="text-align: center;"><u>80/20</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Follow their passions and will continue to plan and manage a multi-step project in 	<p><u>Self-Awareness and Management</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Identify the different perspectives of people involved in conflict <p><u>Cyber-Safety</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Explore cyber protocols and ways that they can be safe online  <p><u>Life Coaching</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Further develop their leadership skills during Life Coaching sessions with Anthony McCluskey and Jennifer Monaghan Investigate respectful 	<p><u>Physical Education</u></p> <p><u>Badminton</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Demonstrate the rules to actively participate in a game of badminton Demonstrate tactical awareness skills when returning the shuttle over the net (movement around the court, where to hit the shuttle on the court etc) Demonstrate the ability to work collaboratively with a partner in a doubles badminton match <p><u>Basketball</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Demonstrate the rules to actively participate in a game of basketball Demonstrate attacking & defending strategies and general gameplay within a game of basketball <p><u>Interschool Sport (season 2)</u></p> <p>Students will continue to participate weekly in one sport of either:</p>

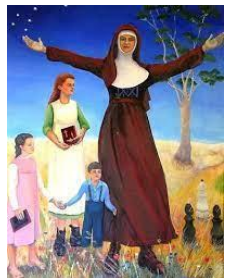
- Participate in the St Mary MacKillop Feast Day festivities
- Explain how St Mary MacKillop's legacy continues today



Feast of the Assumption

Students will:

- Participate in the Feast of the Assumption of Mary
- Reflect on Mary's life and her significance in the Catholic Tradition



writing pieces that persuade

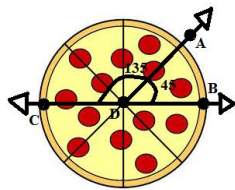
- Create persuasive advertisements that target specific audiences
- Investigate parts of words and word origins, spelling patterns and generalisations to spell new words, including topic words

Speaking and Listening

Students will:

- Develop an understanding of when it is appropriate to share facts and/or opinions
- Engage in debates using persuasive devices that target a specific audience

strategies to find an unknown angle



an area of their choosing

- Participate in a variety of learning conferences to reflect on their learning
- Evaluate and analyse their 80/20 journey through reflective journals



relationships

- Explore healthy friendships including expectations we have for each other and personal boundaries

- T20 Blast Cricket
- Basketball
- Softball
- Euro Handball
- Volleyball
- Sportsclub

Interschool Sport (Season 2)

Visual Arts

Students will be exploring famous sculptors and using their works as inspiration to create their own 3D sculptures, experimenting with a variety of mediums.

Students will be exploring the elements of form and texture in order to create realistic pieces of work



Italian (Blue)

Students will research Italian brands and products. Students will investigate three Italian contributions made to the world stage. They will present their discoveries in a slide show.

focusing on correct Italian singular and plural agreements.



Library Media

Students will further develop their understanding of global citizenship and human rights. They will use this knowledge to explore their perspective of others' cultures.

Digital Technologies

Students will be introduced to Java Coding through the online game based Program called *CodeCombat*. In this program they will work through a course which will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.

SWPBS: Respectful: I listen to all opinions **Responsible:** I will only access sites that I am happy to show my teachers, class and family **Resourceful:** I can access a variety of sites and technologies to support my learning **Safe:** I report anything that makes me feel uncomfortable online

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.