












2022 Term Four - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I know what it means to belong to God's Great Family.</p> <p>I can identify some of the people in Jesus' family.</p> <p>I can identify people in my life who love and protect me as God does.</p> <p>I can describe Advent as a time of preparation and expectation for Jesus coming into the world.</p> <p>I can talk about the role of the angels in the Christmas story.</p> 	<p>Reading I am using comprehension strategies in my reading.</p> <p>I am reading fluently, using punctuation (full stops, question marks, exclamation marks, talking marks and commas) in a book.</p>  <p>I can identify features in a non-fiction book.</p> <p>Writing I can extend my writing by elaborating on my sentences.</p> <p>I am starting to edit my writing to make sure it makes sense.</p> <p>I am starting to identify that sounds can be represented by different letter patterns.</p>  <p>Speaking and listening I can ask questions to find out new information.</p> <p>I participate in class and group discussions.</p>	<p>Measurement I can say before and after days.</p> <p>I can name the months in order.</p> <p>I can match months to seasons.</p>  <p>Number I can match number words, numerals and quantities to twenty.</p>   <p>I can share a collection into equal groups.</p>	<p>I can research and collect information about minibests which includes diet, features, habitat and an interesting fact.</p> <p>I know how to find answers to questions.</p> <p>I can plan, make and evaluate a minibest model.</p>  <p>Discovery Learning I can explore all Prep learning spaces and choose stations that interest me.</p> <p>I can talk about what I have done in detail using a range of verbs and think about what I will do next time.</p> 	<p>I know some things I can do and say to keep myself safe.</p> <p>I know that problems or challenges are a normal part of friendships.</p> <p>I am trying different ways to manage or solve problems.</p> <p>I can make good choices about my behaviour.</p> 	<p>Physical Education Overhand Throw I can stand side-on to my target and point to my target with my non-throwing hand.</p> <p>I can bend my throwing arm so that it is nearly straight behind my body: "show my muscles".</p> <p>I can implement the overhand throw in a range of modified games.</p> <p>I can move my body in time to music</p> <p>I can follow simple dance instructions</p> <p>I participate actively and positively in dance lessons</p> <p>PMP (Perceptual Motor Program) I can launch a bean bag off the launch board using the correct technique.</p> <p>I can throw a bean bag using the overhand throw technique to the rebound net and catch it.</p> <p>I can stand on the individual rocker and hold my balance.</p> <p>Library Media I can share my understanding</p>



of good and bad, right and wrong in a variety of familiar contexts.

I can use given tools to record my thinking in response to stories and information.

Art

I can investigate famous artists and different styles of art.

I can experiment with a variety of mediums using different techniques and tools to create realistic works of art

I can apply my knowledge of shapes and colour when creating my artworks.



Responsible: I treat ICT equipment with care.

Resourceful: I use what's around to help me.

Respectful: I use equipment for its purpose.

Safe: I put my resources away when I am finished.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.