

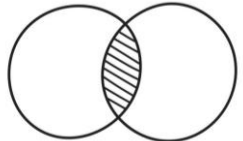


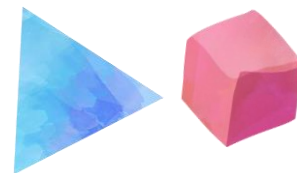







2022 Term Four Overview - Year One

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>Season of Hope</p> <p>Students will have opportunities to deepen their understanding of the Seasons of Advent and Christmas.</p>  <p>They will investigate the events and characters of the Christmas story. Students will also explore the symbols of Christmas and their meaning.</p> 	<p>Reading</p> <p>Students will locate and record key information from non-fiction texts. They will compare and contrast information using visual thinking tools.</p>  <p>Students will continue to self-monitor when reading and continue to apply different reading strategies to assist with their reading accuracy and fluency.</p> <p>Students will continue to answer questions based on a familiar text by locating evidence to support their answers.</p>  <p>Writing</p> <p>Students will use information gathered to form opinions and compose persuasive sentences. They will provide reasons to support their opinion using conjunctions such as because, and, so.</p>  <p>Students will continue to read over and edit their work for punctuation, spelling and</p>	<p>Number and Algebra</p> <p>Students will continue developing their counting skills, skip counting by 2s, 5s and 10s from 0.</p> <p>Students will recognise, describe and order Australian coins based on their value.</p>  <p>Measurement and Geometry</p> <p>Students will use informal units to measure and compare the length, capacity and mass of different objects and containers.</p> <p>Students will identify and describe the features of 2D and 3D shapes.</p>  <p>Statistics and Probability</p> <p>Students will represent collections of data as tally marks and pictographs. They will make statements to</p>	<p>Time Travellers</p> <p>Students will learn about the past and will explore how school and home life, games, sport and technology have changed over time.</p> <p>Students will generate wonderings about the past and investigate these using the research process.</p>  <p>Discovery Learning</p> <p>Students will develop their personal management by generating a plan or goal for their discovery sessions.</p> <p>They will offer reasons for their choices and learn to give and receive appropriate feedback.</p>	<p>Students will continue developing their verbal and non-verbal communication skills with others.</p> <p>They will tune into social skills such as greetings, turn-taking and active listening.</p> <p>Students will explore the concept of friendship and develop skills such as give and take, negotiation, turn taking and making encouraging comments.</p> 	<p>Physical Education</p> <p>Students will continue to build on their Fundamental Motor Skills, in particular:</p> <p>The Kick:</p> <p>Students will focus on</p> <ul style="list-style-type: none"> - Keeping their eyes on the ball throughout the kick -Stepping with their non-kicking foot next to the ball, while using their kicking foot to strike the ball with the inside of their foot <p>Tag Rugby:</p> <p>Students will begin to learn the fundamental skills required to play a game of Tag Rugby including:</p> <ul style="list-style-type: none"> -How to grip the ball -How to move with the ball -How to successfully tag a student in possession of the ball -How to score a Try <p>Students will implement these skills in a modified game of Tag Rugby.</p> <p>Italian (Blue)</p> <p>Students will continue to revise greetings as well as responses for feelings (Come stai?). They will be introduced to the numbers 11-20 through the use of songs and games. Students will also explore how to say family members and name pets in Italian.</p> 

meaning. They will explore how to use different types of punctuation including full stops, question marks and exclamation marks. They will develop their handwriting skills by forming letters correctly.

Speaking and Listening

Students will share their own opinions about suggested topics. They will actively listen, respond to and discuss the opinions that others give.

They will explore the different types of language and ways of communication that we can use in different situations.



describe and compare the data shown in graphs.

Library Media

Students will explore the meaning of right and wrong in a variety of familiar contexts, including the characteristics of friendships. They will choose from a given selection of tools to record their thinking in response to stories and information.

Visual Arts (Yellow and Red)

Students will learn all about the element of colour and showcase these understandings through their artworks.

They will explore and express ideas through painting and drawing using different techniques and tools to create different textures.



Digital Technologies

Students will revisit logging onto Chromebooks independently. They will access an online puzzle solving program called 'Studio Code' as an introduction to basic block coding.

PBL

Respectful: I speak and act politely to others.

Responsible: I treat ICT equipment with care. I stay on task

Resourceful: I give it a go and keep on trying.

Safe: I keep passwords and personal information private.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.