










## 2022 Term Four Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Season of Hope</u></p> <p>Students will further their understanding of Advent as a time of waiting and hoping. They will explore ways in which the church waits and prepares to celebrate the birth of Christ.</p>  <p>Students will reflect on Mary the Mother of God, the Annunciation and the significance of Mary being the chosen one.</p>  <p><small>shutterstock.com - 2027890466</small></p>	<p><u>Reading</u></p> <p>Students will read a range of imaginative and informative texts and use text features to help further their understanding of the text and its purpose. They will summarise a range of texts, identifying the main idea in each.</p> <p>They will continue refining their reading strategies by crosschecking, identifying new vocabulary and rereading to ensure they are reading for meaning.</p> 	<p><u>Number and Algebra</u></p> <p>Students will count collections of coins or notes to make up a particular value. They will order small collections of coins and notes according to their value.</p>  <p>Students will revise the four operations and the different strategies they can use to solve addition, subtraction, multiplication and division problems.</p> <p><u>Measurement and Geometry</u></p> <p>Students will use informal units to</p>	<p><u>How can we be Scientists</u></p> <p>Students will explore how scientists are and how they work in everyday life.</p> <p>Students will follow the scientific process by conducting their own mini-experiments. They will explore how chemical changes occur by making predictions and recording observable changes.</p>  <p>Students will explore the concept of light and sound. They will identify their properties and describe how they can be produced</p> 	<p><u>Self-Awareness and Management</u></p> <p>Students will explore how they can navigate and use the internet safely while reflecting on their own use of technology devices.</p>  <p><u>Social Awareness and Management</u></p> <p>Students will prepare for the transition into Year Three,</p> <p>They will explore the concept of friendship and how they can make and maintain meaningful</p>	<p><u>Physical Education</u></p> <p><u>Ball Bounce -</u></p> <p>Students will continue to develop their ball bouncing skills. They will work on control and utilising both hands when stationary and moving.</p> <p><u>Dance -</u></p> <p>Students will learn to:</p> <ul style="list-style-type: none"> <li>• Move in time to music and the beat of a song</li> <li>• Follow simple directions &amp; actions required to dance to an entire song</li> <li>• Encourage and support others to build confidence and self-esteem</li> </ul> <p>Dances learnt will include: Chicken Dance, Macarena and the Heel/Toe Polka</p> <p><u>Visual Arts (Blue)</u></p> <p>Students will learn all about the element of colour and showcase these understandings</p>

Students will continue to attend mass and participate in daily prayer practices.

### Writing

Students will be given opportunities to plan, draft and edit a range of texts.

They will explore how to extend their writing skills by drawing upon prior knowledge of language devices, punctuation and vocabulary in order to make a more detailed and entertaining piece of writing.



Students will continue to build on their knowledge of grammar and punctuation by experimenting with different tenses and parts of speech.

### Speaking and Listening

Students will experiment with and learn how to express their opinions and positions on a variety of topics, including their

measure and compare capacity and volume.

Students will investigate the features of two-dimensional and three-dimensional shapes.



Students will interpret simple maps of familiar locations and identify key positions on a map using features such as keys and coordinates.



### Discovery Learning

Students will continue to engage themselves in purposeful and meaningful Discovery Learning. They will reflect on learning dispositions by identifying the learning that occurred and responding to feedback.

Students will engage themselves in extended projects by following their own interests and considering ways they can enhance their own learning and knowledge.



relationships. They will reflect on different coping strategies they can use when faced with conflict among friends.

through their artworks. They will explore and express ideas through painting using different techniques and tools to create different textures.



### Italian (Yellow / Red)

Students will continue to revise numbers 1-20 in Italian. They will explore the Italian vocabulary based on healthy and unhealthy food. Students will classify foods into food groups and will be encouraged to express their likes and dislikes. The focus will be sentence structure and the correct use of gender in the Italian language.



### Library Media

Students will explore the ethical decisions made by different characters in well-known fairy tales.

position on literature, characters, events and foods.

They will investigate actions in these stories that are considered right and wrong from a variety of perspectives.

### Digital Technologies

Students will continue their exploration of the block coding programs code.org and Kodable. Here they will learn how to sequence, program and use loops. They will also begin to apply their knowledge to program simple robots using LEGO Wedo kits.



### PBL

**Respectful:** I allow others to learn.  
I listen to the opinions of others.

**Responsible:** I work cooperatively.  
I follow the rules of the ICT agreement.

**Resourceful:** I seek solutions to problems.  
I access a variety of sites and technologies to support my learning.

**Safe:** I keep passwords and personal information private.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.