



## 2022 Term Four Overview - Year Three

### Religious Education

#### How do I bring hope to others?

Students will investigate the concept of Hope and how hope was both felt and expressed by significant people in the Bible. They will explore the season of Advent as a time of hope and reflect upon how they can bring hope to others.



### English

#### Reading

Students will engage in a novel study throughout the term using various comprehension strategies to enhance their understanding of the text.



Students will continue to enhance their comprehension through predicting, clarifying, questioning and summarising.



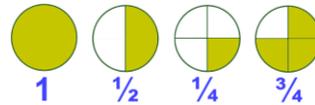
#### Writing

Students will use their Writer's Notebook to develop ideas based on a seed. They will follow the writing process to write various

### Mathematics

#### Number and Algebra

Students will explore the concept of fractions as equal parts of a whole or a collection. They will represent and compare fractions in a variety of ways.



Students will revisit the four operations and apply their knowledge to solve problems.

#### Measurement and Geometry

Students will tell the time to the minute.



They will measure, order and compare objects using the familiar metric units of area, mass and capacity

### Inquiry

#### Why is it so? Science Unit

Students will work as scientists to investigate the field of chemical science. They will classify matter as solids, liquids or gases and describe the properties of each. Students will use the Scientific process to investigate how matter changes and use scientific language to explain the results of their experiments.



#### Passion Projects

Students will continue to develop independent projects of choice, using either the research or design process. They will focus on managing their own learning and further develop dispositions that will make them successful learners, now and in the future. Students will reflect on their learning, share their projects and offer feedback to their

### Wellbeing

#### Self-Awareness and Management

Students will identify and explore the conflicts experienced with peers and the emotions which are associated.

Students will discuss strategies that they could use to help resolve conflicts.



### Specialists

#### Physical Education

##### Punt Kick

Students will continue to develop their skills in performing a Punt Kick, with a focus on:

- Preparing for the kick with the ball placed at hip height above their punting leg.
- Stepping forward in the direction of their target with their non-punting foot.
- Guiding the ball down onto their punting foot, with one hand, so the ball makes contact with the top of their foot.

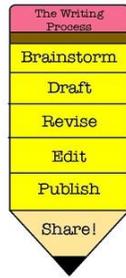
Students will also continue to participate in a range of fundamental skill-based games.

#### Visual Art (3G & 3R)

Students will be investigating notable artists such as Henri Matisse, Pablo Picasso, Yayoi Kusama, Andy Warhol and more. They will learn to reflect on their various art styles and the art elements of shape, line, colour and texture.

Taking inspiration from the various artists, students will recreate their own work through sketching, watercolour painting and collage.

writing genres.



Students will continue to develop grammar skills and use spelling strategies to enhance their writing.



**Speaking and Listening**

Students will plan presentations and present them to the class.



peers.



**Italian &3Y**

**3B**

**VIAGGIO IN ITALIA** The students will continue to revise greetings and introductions in Italian Through games, students will learn how to say the Numbers 20-100 in Italian. With the use of virtual tours on iPads and improvisation, students will explore famous landmarks within Italy. The students will construct simple sentences using verbs, nouns and adjectives to describe their favourite city.



**Library Media**

Students will compare their own cultural practices to others from across Australia and around the world. They will focus particularly on schools in a variety of cultures and investigate similarities and differences in the way we live and learn.

**Digital technologies**

Using the LEGO Wedo kits, students will build a variety of robots designed to solve scaled real world problems. They will then apply their knowledge of block coding to program their robots for specific tasks.

**PBL**

**Respectful:**

I ask 3 people before I

**Responsible:**

**Resourceful:**

I use classroom tools/resources

**Safe:**

approach the teacher  
I listen to the opinions of  
others/respond  
appropriately.

I do the task the best I can in the time  
I have.  
I will stay on task and do my share of  
the job (my role) and let others do  
their share of the job (their role).

to help with my learning

I put away materials and  
equipment after I have used  
them.



**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.