2022 Term Four Overview – Year Four

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
A season of Hope Students will investigate the season of Advent and how it brings Hope. They will interpret the role of characters in Scripture and how they bring Hope to us and others. Students will also reflect on these characters and how they influence our decision making. They will explain and compare the Catholic Traditions of Christmas.	**Reading** Book club: students will be exposed to the new skill of book club as they will investigate books of interest, discuss what has occurred, questions and areas which they have enjoyed in the text. Reciprocal teaching: students will continue to collaborate in small reading groups to take on different reading roles. The reason for this will support students' ability to deeply comprehend a particular text both fiction and nonfiction, foster discussion and provide time for clarification and peer teaching.	**Number and Algebra** Students investigate decimals, recognising that the place value system can be extended to tenths and hundredths. **Measurement and Geometry** Students will explore and compare the volume and mass of different objects using standard metric units of measurement. They will also estimate, sort and check the capacity of objects using an appropriate scale.	**Market stall** Students will research how to use recyclable materials to design and create a product. They will use the Design Process to research, formulate ideas and create a Christmas product to sell in a market stall. Students will conduct market research on the target audience in order to create a product that is sellable. **Passion Projects** Through Passion Projects, students will continue to pursue new areas of interest and creatively express their learning.	**Social Awareness and Management** In Term 4, students will be exposed to various learning experiences where they will be positioned to develop teamwork and collaborative skills. This will be implemented to assist with their communication and conflict resolution between one another if concerns arise. This will be an important skill for students to form prior to them attending camp and interschool sports practice. 	**Physical Education Tag Rugby** Students are implementing the required Fundamental Motor Skills (toss, catch, run & dodge) to actively participate in a game of Tag Rugby. The unit will focus on students learning the basic rules and restrictions of Tag Rugby, where they will learn how to actively defend the ball, as well as appropriately position themselves to receive the ball during attacking situations in order to score a try. **Health and Fitness** Students will participate in a range of fitness activities that will increase their knowledge of health and fitness, in a fun and friendly environment. They will
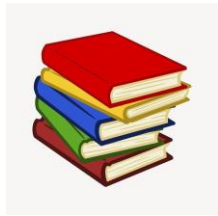
Writing
Students will be exposed to the persuasive writing techniques of SLICK.

S: Shape, Size, Symbols
L: Line
I: Images
C: Colours, Compositions
K: Knowledge

Students will use these persuasive techniques within an advertisement in order to persuade an audience to buy their product.

Students will continue to foster their enjoyment of writing by drawing inspiration from their own interests and hobbies. They will utilise this to practice different writing genres based on student choice. They will also

Students will measure and track temperature in degrees Celsius.

They will develop the skills required to safely and appropriately use digital technology for a variety of purposes.

develop their strength, stamina, speed, power and agility and will learn why fitness testing can be important for a range of different people and how they are implemented.

Students will also be introduced to interschool sport. They will have the choice to try one or more of:
- Speedball
- European Handball
- Tee Ball
- Volleystars
- Basketball

Visual Arts (Yellow & Red)
Students will be investigating notable artists such as Henri Matisse, Pablo Picasso, Yayoi Kusama, Andy Warhol and more. They will learn to reflect on their various art styles and the art elements of shape, line, colour and texture.

Taking inspiration from the various artists, students will recreate their own work through sketching, watercolour

develop their writing stamina by responding to different writing prompts, with a time limit. They will then reflect on how much they have been able to write and then form goals to extend the amount they are able to write moving forward.

Additionally, students will be exposed to different grammar focusses

Speaking and Listening

Students will continue to practice their oral language skills of both speaking and listening through sharing time in class. Later in the term, students will have the opportunity to present their writing piece to the class. This will require the students to plan, rehearse and deliver a presentation to their peers.

painting and collage.

Italian (4 Blue)

The students will have the opportunity to research and compare popular leisure activities (passatempi) for children in Italy and Australia. They will use familiar vocabulary and sentence structures to conduct surveys about leisure time in Italian. The main focus will be pronunciation and expression.

Library Media

Students will explore street markets around the world. They will investigate the influence of culture on these markets and look at how those found in Australia reflect our cultural diversity.

					Digital technologies
					Students will be introduced to Python code. They will participate in a range of sessions designed to increase their knowledge and understanding of basic code writing skills and programming language.

PBL

Respectful: I enter and exit learning areas calmly

Responsible: I follow the rules in the ICT agreement

Resourceful: I access a variety of sites and technologies to support my learning

Safe: I keep passwords and personal information private

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.