



2022 Term Four Overview - Year Five

Religious Education

Liturgical Calendar

Students will identify significant events in the Catholic Liturgical Calendar. They will investigate symbols, rituals and traditions associated with particular liturgical celebrations.



Advent

Students will explore the significance of Advent and Christmas in the Catholic Tradition.



English

Reading

Students will use a variety of comprehension strategies to analyse and critique texts. Through Book Club and independent reading, students will share reactions to thought-provoking texts.

Students will explore the grammatical features of sentences within rich literature and discuss the impact the author's word choice has on the reader.

Students will identify features of advertisements and the persuasive devices utilised within them. They will identify the target audience and evaluate the effectiveness of advertisements.



Writing

Students will design their own advertisements. They will write slogans using emotive and persuasive language.

Mathematics

Statistics and Probability:

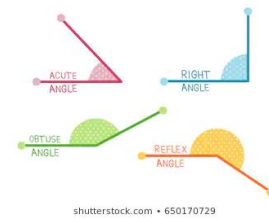
Chance

Students will list all the possible outcomes of chance experiments and represent the probability of those outcomes using fractions.



Measurement and Geometry

Students will name and measure angles to the nearest degree.



Time

Students will compare 12- and 24-hour time systems and convert between them.



Inquiry

Future Tech

Students will identify the needs and wants of society and how innovations have changed and will continue to change over time. They will innovate or invent to address a current need, using the design process.



80/20

Students will continue to work on personal projects following a chosen inquiry process.

Students will reflect on their progress throughout the project and will set new learning goals.

Students will experiment with a variety of tools to assist them in documenting and presenting their learning journey.

Wellbeing

Empathy

Students will identify what it means to be empathetic and the importance of developing empathy.



Conflict Resolution

Students will explore conflict and map out how conflicts develop. They will identify words and actions that escalate or de-escalate a problem and generate some problem-solving solutions.



Students will investigate strategies that help them to manage different emotions and reactions to problems.

Specialists

Physical Education

Netball

Students will utilise the required Fundamental Motor Skills to actively participate in a game of Netball. They will demonstrate an understanding of the various positions, rules and restrictions in netball.

Health and Fitness

Students will participate in a range of modified fitness tests, recording their initial results. They will then participate in a range of sessions designed to increase their knowledge in health and fitness, in a fun and friendly environment. They will develop their strength, stamina, speed, power and agility and will learn the relevance and application of fitness testing. They will complete a post-test and compare their individual results.

Students will also continue to participate in interschool sport. They will have the choice of:

- Speedball
- European Handball
- Tee Ball
- Volleystars
- Basketball

Students will explain the use of persuasive devices and techniques used to persuade their audience.

Students will identify grammatical features of rich literature and use their knowledge to innovate texts at the sentence and paragraph level.

Students will further develop their knowledge and application of a variety of spelling strategies.

Students will edit their writing for meaning, spelling and punctuation.

Speaking and Listening

Students will continue to practice their oral language skills of both speaking and listening by justifying their interpretation of advertisements and building upon the ideas of others.

Students will create and present speeches to persuade a target audience.



Financial Planning

Students will create simple financial plans involving the four operations. They will locate the GST on a receipt.



Italian

Students will continue to revise and learn the numbers 1-1000. They will engage with a simple, imaginary text on the life of the famous Italian scientist, Galileo Galilei. The students will participate in class activities and games to prepare a role-play about Galileo Galilei for presentation to the class.

Library Media

Students will explore the stories of inspirational scientists who changed theirs, and others', futures. Through these stories, they will identify examples of what is considered right and wrong by society and how ethical viewpoints and decisions have changed over time.

Visual Art

Students will be investigating notable artists such as Henri Matisse, Pablo Picasso, Yayoi Kusama, Andy Warhol and more. They will learn to reflect on their various art styles and the art elements of shape, line, colour and texture.

Students will make artistic choices about materials and mediums, giving consideration to what they want their artwork to communicate/say.

Digital Technologies

Students will be introduced to Python and Java code via the use of a series of online coding programs.

Students will participate in a range of sessions designed to increase their knowledge and understanding of basic code writing skills and language.

PBL

Respectful: I show patience

Resourceful: I use what is around to help me

Responsible: I speak and act politely

Safe: I put resources away when I am finished with them

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.