2022 Term Four Overview - Year Six

Religious Education

A season of Hope: Presence vs Presents

Students will:

- Explain the concept of present vs presence and how this appears in the Church and in their own lives

- Explain the significance of signs, symbols and rituals associated with Advent by identifying and evaluating different perspectives

-Reflects on their experiences of Advent and describe how this influences their ideas and actions

English

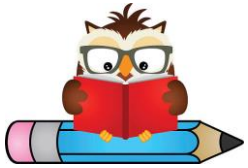
Reading

Students will:

-Compare and analyse information in different texts to explain implied meaning

- Select and use evidence from a text to explain their responses

- Analyse and explain how vocabulary is used to represent ideas



Writing

Students will:

- Use sensory language to convey a vivid picture of places, feelings and events

- Explore how to incorporate a variety of sentence structures to enhance writing

- Apply feedback to improve writing pieces

Speaking and Listening

Mathematics

Number

Students will:

- Make connections between fractions, decimals and percentages

Measurement and Geometry

Students will:

- Transform shapes through translation, reflection and rotation

-Interpret a variety of everyday timetables

- Make connections between capacity and volume

- Describe location using a Cartesian plane

Statistics and Probability

Students will:

- Use fractions, decimals and percentages to describe the likelihood of events occurring

- Make predictions when conducting chance experiments

- Conduct chance experiments and record results in a variety of ways

Inquiry

Shaping Our Nation

Students will:

- Identify the values that underpin Australia's democracy

- Describe the responsibilities of different levels of government in Australia

- Compare different experiences and perspectives of people in the past

- Explain the significance of people and events that have shaped Australia's democracy

80/20

Students will:

- Follow their passions and will continue to plan

Wellbeing

Social Awareness and Management

In preparation to moving to secondary school the students will:

- Explore promoting positive and supportive friendships

- Investigate ways to manage the challenges of friendship in this time of change

- Examine the 4Cs of communication confidence, control, clarity and composed

- Explore ways to escalate and de-escalate conflict situations

Life Coaching

Students will:

- Further develop their leadership skills during Life Coaching sessions with Anthony McCluskey and Jennifer Monaghan

Specialists

Physical Education

Tag Rugby

Students are implementing the required Fundamental Motor Skills (toss, catch, run & dodge) to actively participate within a game of Tag Rugby.

The unit will focus on students learning the basic rules and restrictions of Tag Rugby, where they will learn how to actively defend the ball, as well as appropriately position themselves to receive the ball during attacking situations in order to score a try.

Minor Games -

Students will explore the concepts of:

- Modified team games
- Teamwork
- Objective-based games

Visual Arts (Yellow & Red)

Students will be investigating notable artists such as Henri Matisse, Pablo Picasso, Yayoi Kusama, Andy Warhol and more. They will learn to reflect on their various art styles and the art elements of shape, line,

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Students will:
- Contribute to classroom discussions to clarify, connect and challenge ideas

- Articulate an opinion using appropriate evidence to support thinking

and manage a multi-step project in an area of their choosing

- Participate in a variety of learning conferences to reflect on their learning

- Evaluate and analyse their 80/20 journey through reflective journals

colour and texture.

Students will make artistic choices about materials and mediums, giving consideration to what they want their artwork to communicate/say. Taking inspiration from the various artists, students will recreate their own work through sketching, watercolour painting and collage.

<u>Italian (Blue)</u>
Students will:
- Continue to revise and learn the numbers 1-1000
- Explore the concepts of Diversity of languages and cultures and the importance of food and family in the Italian culture
- Research various types of Italian menus to write a role-play using the Verbs- piacere (to like) and mangiare (to eat)

<u>Library Media</u>
Students will explore the concept of stereotypes and prejudice in a variety of media. They will use this understanding to examine our role in challenging these generalisations.

					<u>Digital Technologies</u> Students will use the LEGO Mindstorm EV3 kits and software to create their own robots. They will program their robots to perform several 'Space' themed missions using block coding software aimed to: - Develop solutions to specific real-life problems. - Develop STEM skills within a space setting.

PBL: Respectful: I choose words and actions that make others feel comfortable.

Responsible: I am in the right place at the right time.

Resourceful: I look for and follow community expectations.

Safe: I am aware of what's around me whilst in the community. I notice and follow signs.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.