












2023 Term One Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>Prayer</u> Students will participate in various classroom and school prayers and Catholic Meditation forms. They will experience prayer in many forms, for many purposes.</p> <p><u>Our Church Celebrates</u> Students will explore the significant sacred spaces of the Church and make connections to deepen their relationship with God.</p> <p>Students will also explore the Holy Week stories to learn more about Jesus' relationship with the people He met. .</p> 	<p><u>Reading</u> Students will explore how to choose a 'good-fit book'. They will work on building their reading stamina when reading to self and their collaboration skills when reading to a partner. Students will explore a wide range of rich literature and learn what makes a good reader.</p>  <p><u>Writing</u>  Students will be discovering different forms of writing. They will be encouraged to include different features of punctuation in their writing and add detail to their work.</p> <p>Students will be introduced to writing on dotted third paper and continue to explore correct letter formation. Students will continue to explore spelling patterns when writing.</p>	<p><u>Number and Algebra</u> Students will investigate the place value of 2-digit numbers and explore the different ways to read, write, order and make them.</p> <p>Students will investigate how to solve simple addition and subtraction equations using a range of strategies.</p>  <p><u>Measurement and Geometry</u> Students will measure the length of a variety of objects using informal units. They will make statements to compare the length of different objects.</p>  <p>Students will explore and use positional language to give and follow directions to familiar locations.</p>	<p><u>We Like To Move It, Move It!</u> Students will investigate the concept of force. They will participate in various experiences exploring the different ways that objects can move.</p> <p>Students will explore the question 'How can we make things that move?' They will follow the design process to make, test and evaluate the success of their own moving toy.</p>  <p><u>Discovery Learning</u> Students will be encouraged to explore, investigate, create and learn through play. They will continue to develop their social skills by cooperating and working with others and asking interesting questions.</p>	<p><u>Social Awareness and Management</u> Students will explore the theme of belonging to a new class group. They will focus on finding out new things about each other, noticing that they might be similar or different from themselves.</p>  <p><u>Self-Awareness and Management</u> Students will develop classroom routines, exploring how to be respectful, responsible, resourceful and safe learners. They will engage in regular emotion check-ins, sharing how they feel at different times during the day.</p> 	<p><u>Physical Education</u> Students will continue to refine the fundamental motor skills of running and dodging. They will focus on looking forward and moving their arms in opposition to their legs when running, as well as quick and efficient changes of direction.</p> <p>Students will extend their underarm toss abilities, focusing on their 'look, step and toss' technique in both open and closed environments.</p> <p><u>Performing Arts</u> Students will be introduced to the performing arts by exploring Dance, Music and Drama. Through musical and dramatic play they will collaborate with classmates and use imagination to explore characters and scenarios. They will play music and drama games and follow actions to songs.</p>  <p><u>Italian (1B)</u> Students will learn how to greet the teacher and</p>

Speaking and Listening

Students will be learning to ask purposeful questions to better engage in conversations with their peers. Students will be learning to listen to the ideas of others.

introduce themselves in Italian. Through the use of songs and games, students will be exposed to colours, numbers, basic body parts and sayings in Italian.



Library Media

Students will explore the process of responsible and ethical decision making. They will apply this understanding to given scenarios as well as those they may encounter on a daily basis.

Digital Technologies

Students will be shown how to log onto a Chromebook (student device) and how to access the student portal. They will develop an understanding of what the internet is, how we safely access it at school and its purpose in their learning.

Positive Behaviour for Learning:

Respectful: I speak politely and use my manners

I use whole-body listening

Responsible: I follow directions and put my hand up and wait for my turn

Resourceful: I ask for help when I need it

Safe: I line up calmly and quietly and in roll order

I put resources away where they belong

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.