

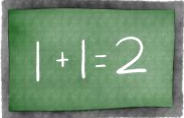







2023 Term One Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p data-bbox="155 415 231 440"><u>Prayer</u></p> <p data-bbox="29 480 348 699">Students will establish class prayer and Catholic meditation routines. They will consider how and why we pray, to make meaningful connections during prayer time.</p> <p data-bbox="65 740 317 764"><u>Our Church Celebrates</u></p> <p data-bbox="29 805 348 1252">Students will explore significant celebrations and events in the liturgical year, aiming to understand their importance to the Catholic faith. They will investigate the signs and symbols related to these events and celebrations and make connections to their own lives. Students will consider the importance of participating in Church and community celebrations.</p> 	<p data-bbox="489 415 583 440"><u>Reading</u></p> <p data-bbox="375 480 674 602">Students will continue to build on their reading stamina by Reading to Self and Reading to Someone.</p> <p data-bbox="375 643 674 927">They will familiarise themselves with a variety of texts, to enhance their knowledge of different genres and comprehension skills and they will begin to think more deeply within and beyond the texts they are reading.</p>  <p data-bbox="375 1317 464 1341"><u>Writing</u></p> <p data-bbox="375 1382 674 1471">Students will be given opportunities to write texts based on a variety of topics.</p> <p data-bbox="375 1511 674 1568">They will be given the opportunities to follow the</p>	<p data-bbox="764 415 995 440"><u>Number and Algebra</u></p> <p data-bbox="716 480 957 634">Students will develop number skills through making, naming and representing different numbers.</p>  <p data-bbox="716 862 1031 984">Students will explore a range of strategies to perform simple calculations when adding and subtracting.</p> <p data-bbox="716 1024 926 1081"><u>Measurement and Geometry</u></p> <p data-bbox="716 1122 978 1455">Students will interpret simple maps of familiar locations and identify the relative positions of key features.</p>  <p data-bbox="716 1495 1020 1585">They will measure using informal and formal units to measure the length of</p>	<p data-bbox="1079 415 1367 440"><u>Communities and Culture</u></p> <p data-bbox="1062 480 1356 634">Students will explore the Australian environment, looking at our capital cities and territories, as well as popular landmarks.</p> <p data-bbox="1062 675 1367 862">They will be immersing themselves in the culture of our First Nations Peoples, looking at continuity and change across Australian communities.</p>  <p data-bbox="1062 1430 1272 1455"><u>Discovery Learning</u></p> <p data-bbox="1062 1495 1356 1585">Students will engage in areas of interest to explore and investigate concepts</p>	<p data-bbox="1409 415 1650 472"><u>Social Awareness and Management</u></p> <p data-bbox="1409 513 1703 732">Students will focus on their relationships and interactions with others, identifying ways in which they can display respectful words and actions towards their peers.</p> <p data-bbox="1409 773 1713 1057">Students will focus on building effective communication skills when working with others. They will continue to build friendships while developing the skills needed for successful collaborative learning.</p> <p data-bbox="1409 1097 1629 1154"><u>Self-Awareness and Management</u></p> <p data-bbox="1409 1195 1713 1349">Students will explore the concept of kindness and how actions and words can have both positive and negative effects on people.</p>	<p data-bbox="1751 383 1955 440"><u>Physical Education Locomotion</u></p> <p data-bbox="1751 480 2060 764">In this unit, students will continue to develop their skills in running and dodging in a variety of modified games and activities. The skills include the ability to run safely at various speeds and change direction quickly and efficiently.</p> <p data-bbox="1751 805 2049 959">Students will extend their underarm toss abilities, focusing on their ‘look, step and toss’ technique using both arms.</p> <p data-bbox="1751 1000 1923 1024"><u>Performing Arts</u></p> <p data-bbox="1751 1032 2070 1479">Students will be introduced to the performing arts by exploring Dance, Music and Drama. They will listen to various songs and pieces of music and create dance sequences to match what they hear. They will take part in small-group improvisations and story-telling, focusing on experiencing the roles and situations they create.</p>  <p data-bbox="1751 1520 1923 1544"><u>Italian (2B & 2Y)</u></p> <p data-bbox="1751 1552 2060 1576">The students will continue to</p>

writing process by organising their ideas in a cohesive manner, exploring word choice, constructing simple and compound sentences and editing for meaning and grammar.

Students will continue to build on their knowledge of spelling using familiar sound patterns when spelling words. They continue to build their knowledge of high frequency words. They build connections between known words to work out the spelling of new words.



Speaking and Listening

Students will be encouraged to develop communication skills to enable them to converse with others in partnerships and small group tasks.

Students will experiment

everyday objects.

through play.

They will choose from a range of experiences to create, imagine, construct, discover or invent.

Students will reflect on their learning and make connections to the following learning dispositions: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.



Students will continue to establish routines within the classroom by identifying how they can be responsible, respectful, resourceful and safe learners.

revise numbers 1-20 in Italian. They will explore the Italian vocabulary based on the big book "Mangia, Mangia" (Eat! Eat!)- mangia la frutta e verdura. (Eat fruit and vegetables). The students will be encouraged to express their likes and dislikes. The focus will be sentence structures and the correct use of gender in the Italian language.



Library Media

Students will investigate the many cultures that make up, and have influenced, Australia. They will use texts and online information to explore and celebrate Harmony Week and its theme of belonging.

Digital Technologies

In technologies students will start to explore what is acceptable, responsible communication online and what entails unacceptable, irresponsible communication online.

They will also be working towards independently and effectively logging-in to the school's Chromebooks and accessing a variety of online content such as their email and Seesaw.



with asking more interesting questions to further their understanding of a topic.



Positive Behaviour for Learning: Students are encouraged to conduct themselves using the “3RS”

Respectful: I use whole body listening

Responsible: I speak and act politely

Resourceful: I use what is around to help me

Safe: I put resources away when I am finished with them

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.