



Religious Education
Forgiveness

Students will explore the importance of forgiveness in their lives. They will interpret Scripture to investigate ways in which they can live in “right relationship” with God, others and the whole of creation. This investigation will support their preparation for the Sacrament of First Reconciliation. Students of the Catholic faith will receive the Sacrament of Reconciliation.



Students will explore the meaning of Lent and use this time to reflect on the choices that they make and the impact they have on other people and the world.

Students will participate in classroom and school prayer opportunities, attend mass in their class

English
Reading

Students will select appropriate texts to read. They will build on their reading stamina. Students will track their thinking and respond to texts. Students will be scaffolded through the research process and will learn how to ask good questions and locate and record information to answer their wonderings.

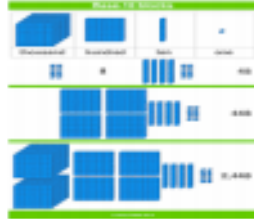


Writing

Students will use the Writing Process to compose written pieces that entertain, persuade and inform. They will have opportunities to develop the craft of writing, as well as, build on organisational structures, such as paragraphs and the correct use of punctuation. Students will continue to be exposed to various spelling strategies and grammatical

Mathematics **Number and Algebra**

Students will develop their understanding of place value with numbers up to four digits. They will skip count by 2, 3, 5, and 10 from various starting points. Students will investigate strategies that can be applied when adding numbers.



Measurement and Geometry

Students will tell the time to the quarter-hour, using the language of ‘half past and quarter-to’.



Statistics and Probability

Students will use tally tables to collect data about their peers. They will represent and interpret this data using

Inquiry

Why are animals special and unique?

Students will explore features and interesting facts about animals. Students will focus on further developing their research skills in an exploration of animals. They will have opportunities to ask questions and locate and record information about a chosen animal using a variety of online and print resources. This explicit teaching of research skills will set students up in preparation for Passion Projects.

Extended Discovery

In preparation for Passion Projects in Term 2, students will engage in a range of discovery stations and will be scaffolded to undertake simple projects of their own.

Students will reflect on their learning journey and make connections

Wellbeing

Self-Awareness and Management

Students will establish a sense of belonging within their new classroom. Expectations and routines will be introduced to promote acceptance.

Flexibility and persistence will be explored within the classroom.

Social Awareness and Management

Students will be provided with opportunities to collaborate with their peers and to form friendships.

Students will continue to explore effective and successful participation when working in groups.



Specialists

Physical Education

Locomotion

Students will continue to develop their skills in running, dodging and leaping in a variety of games and movement challenges. The skills include their ability to run safely at various speeds and change direction quickly and efficiently as well as leaping off both feet to clear an obstacle.

Catch

Students will continue to develop their skills in catching. The specific skills include preparatory position and moving their hands and body appropriately to meet the ball.

Students will also be given the opportunity to compete in the SMMPS House Cross Country Carnival.

Performing Arts

Students will be introduced to the performing arts by exploring Dance, Music and Drama. They will inquire how sound is used to create a mood and tell a story. Students will explore body percussion and the importance of musical elements in a soundscape.



Italian (3Y)

Students will explore the role play

groups and develop Catholic meditation routines.



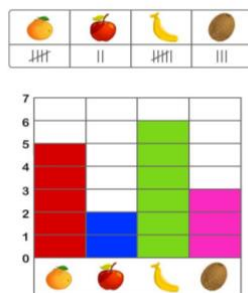
structures to enhance their writing.



Speaking and Listening

Students will be encouraged to listen to and contribute to conversations and discussions when sharing information and ideas.

column graphs and pictographs.



to the following learning dispositions: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

'Quattro Amici' (four friends). They will create their own script about their 'amici' (friends). The scripts will be presented in role-play form to their peers, focusing on pronunciation, expression and intonation.



Library Media

Students will use examples of caring for pets, urban wildlife and wildlife to explore ethical decisions people make. They will use this understanding to consider the outcomes of a variety of choices linked to animal care.

Digital Technologies

Students will investigate and apply respectful ways of communicating online. They will continue to develop an understanding of the similarities and differences between the way we behave online and offline and determine what is appropriate and what is not.

Positive Behaviour for Learning

Respectful: I speak and act politely. I use ICT equipment with care. I listen to all opinions. I use an appropriate voice when I am inside.

Responsible: I look after my belongings. I am in the right place at the right time.

Resourceful: I give it a go and keep on trying.

Safe: I move around in a safe manner.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.