

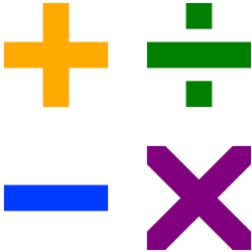








<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Our Church Celebrates</u></p>  <p>Throughout this unit students will be learning about prayer, the different formats in which we can pray and the significance of it as a Catholic person of faith. Students will also be investigating the importance of the Church and how they can celebrate their faith as a community.</p> <p>Students will contribute to and participate in classroom and school prayer opportunities and attend Mass as a class, to become familiar with the processes and expectations when attending the church.</p>	<p><u>Reading:</u></p> <p>They will provide evidence from the text to support their thinking. Students will use the skill of note-taking to record key information from written, spoken and visual texts.</p> <p>Through reading a variety of texts students will use comprehension strategies such as prediction and connections to track their thinking to respond to texts.</p>  <p><u>Writing:</u></p> <p>Students will brainstorm ideas for writing in their Writer's Notebook using various prompts for inspiration. They will follow the writing process to develop their ideas into written pieces.</p> <p>Students will write to inform, incorporating the information collected during the research</p>	<p><u>Number and Algebra</u></p>  <p>Students will read, write, order and make numbers to tens of thousands. They will partition, rearrange and regroup numbers to assist with calculations involving addition and subtraction.</p> <p><u>Geometry and Measurement</u></p> <p>Students will use scaled instruments to measure and compare lengths. Students will investigate both analog and digital methods of telling the time to the nearest minute.</p>  <p>They will also explore the features of 2D and</p>	<p><u>Natural Disasters</u></p> <p><b>Rich Question:</b> Why do natural disasters occur?</p> <p>Students will explore different natural disasters and how/why they occur. They will investigate the impact of natural disasters on both people and the environment and will explore how scientific knowledge contributes to how we respond when disaster strikes.</p>  <p><u>Passion Projects</u></p> <p>Students will foster their curiosity about the world through Passion Projects. They will have the opportunity to follow their interest and will plan and manage a multi-step project in an area of their choosing which could include:</p> <ul style="list-style-type: none"> <li>- Designing and making a product</li> <li>- Researching a topic</li> </ul>	<p><u>Personal and Social Capabilities</u></p> <p><b>Self-awareness and management</b></p> <p>Students will be involved in class community discussions where expectations and routines will be established. They will also discuss key ways in which the students want to speak, act and work with one another within the classroom.</p> <p><b>Social awareness and management</b></p> <p>They will explore different communication styles. They will look to build on their successful communication when working collaboratively.</p>  <p><b>Showing Kindness</b></p> <p>The group will engage in acknowledging acts of kindness that occur within the classroom.</p>	<p><u>Physical Education</u></p> <p><u>Invasion Games</u></p> <ul style="list-style-type: none"> <li>- Basketball</li> <li>- Soccer</li> </ul> <p>Students will:</p> <ul style="list-style-type: none"> <li>- Explore the concepts of 'Read, React, Respond &amp; Recover'</li> <li>READ - the play or the circumstances presented in the game</li> <li>REACT - position themselves appropriately depending on the circumstance</li> <li>RESPOND - implement the appropriate skill or concept</li> <li>RECOVER - after responding, reposition themselves for the next phase of play</li> </ul> <p>Students will also have the opportunity to try out for SMMPS teams in:</p> <ul style="list-style-type: none"> <li>- Swimming</li> <li>- Cross Country</li> </ul> <p><u>Performing Arts</u></p> <p>Students will be introduced to the performing arts by exploring Dance, Music and Drama. In small groups, they will work collaboratively with their peers to read and act out short scripted plays building fluency and confidence. They will explore some dramatic and stagecraft elements and apply</p> 

process. They will explore the use of new vocabulary in their own texts.

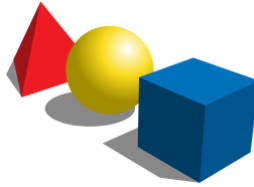
Students will continue to utilise sound charts and classroom resources when spelling.



### **Speaking and Listening**

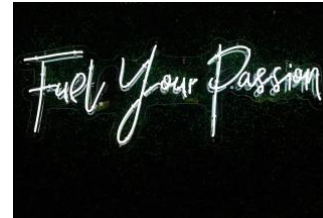
Students will interpret ideas and information, and record key facts from viewed/spoken texts. They will use reflective prompts to help share their learning and experiences.

3D shapes.



and presenting using a method of their choice

The students will identify dispositions that they currently use and those that need further development. With assistance, students will set personal goals to develop these dispositions.



kindness

these to their plays.

### **Italian (4G & 4B)**

The students will have the opportunity to research and compare popular leisure activities (Passatempo) for children in Italy and Australia. They will use familiar vocabulary and sentence structures to conduct surveys about leisure time in Italian. The main focus will be pronunciation and expression.



### **Library Media**

Students will explore the ethical reporting of Natural Disasters in the media. They will be given the opportunity to create their own news item based on these principles.

### **Digital Technologies**

Students will investigate and apply respectful ways of communicating online. They will continue to develop an understanding of the similarities and differences between the way we behave online and offline and determine what is appropriate and what is not.

Students will also further explore the full functionality of *Google Workspace* including storage, sharing, and organising their online documents.



**Positive Behaviour for Learning**

**Respectful:** I use whole-body listening.

**Responsible:** I work cooperatively with others.

**Resourceful:** I give it a go and keep on trying.

**Safe:** I sit when I eat.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.