









2023 Term One Overview - Year Five

| <u>Religious Education</u> | <u>English</u> | <u>Mathematics</u> | <u>Inquiry</u> | <u>Wellbeing</u> | <u>Specialists</u> |
|--|---|---|---|---|--|
| <p style="text-align: center;">Prayer</p> <p>Students will establish class prayer routines and participate in Catholic meditation.</p> <div style="text-align: center;">  </div> <p>What is Catholic Mission?</p> <p>Students will explore the Catholic teaching around the Church's Mission, namely The Common Good and Preferential Option for the Poor.</p> <p>They will investigate the Fruits of the Holy Spirit and how these help us to live out the Catholic Mission.</p> <p>They will also inquire about how the people of the past and present lived the Catholic Mission.</p> | <p style="text-align: center;">Reading and Viewing</p> <p>Students will establish good reading routines, including the selection of appropriate texts, building reading stamina,, using comprehension strategies effectively, tracking their thinking, using text as evidence and the habits of a good reader.</p> <p>Children will be active learners by working with their teacher to implement individual learning goals.</p> <p style="text-align: center;">Writing</p> <p>Students will explore the language features of texts.</p> <p>They will continue to build upon their writing stamina.</p> <p>Students will write texts that entertain and persuade an audience.</p> <p>They will re-read and edit their own writing.</p> <div style="text-align: center;">  </div> | <p style="text-align: center;">Number and Algebra</p> <p>Students will explore place value and read, write and order numbers up to 6 digits.</p> <p>They will investigate and use efficient mental and written strategies to solve addition, subtraction and multiplication equations.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Measurement and Geometry</p> <p>Students will explore measurement and identify the appropriate formal units to use in a given situation.</p> <p>They will calculate the length and perimeter of various shapes.</p> <div style="text-align: center;">  </div> | <p style="text-align: center;">Mind, Body and Spirit</p> <p>Students will explore the impact that fitness and health have on their physical, social, emotional and spiritual wellbeing.</p> <p>They will examine how the community supports the health of its members.</p> <p>Students will explain and apply strategies to enhance their own health and wellbeing.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">80/20</p> <p>Students will participate in 'Learning Sprints' designed to develop independence when researching their own wonderings and interests.</p> <p>They will engage in Design</p> | <p style="text-align: center;">Organisation</p> <p>Classes will establish classroom routines and expectations to ensure a consistent approach.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Belonging</p> <p>Students will reflect on who they are and how they can contribute to a positive learning community.</p> <p style="text-align: center;">Communication</p> <p>Students will investigate different types of communication in different settings.</p> <p>They will consider tone of voice, volume, facial expressions and body language.</p> | <p style="text-align: center;">Physical Education</p> <p><u>Striking & Fielding Games</u></p> <ul style="list-style-type: none"> - Tee Ball - Softball <p>Students will:</p> <ul style="list-style-type: none"> -Explore the concepts of 'Read, React, Respond & Recover' <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - after responding, reposition themselves for the next phase of play</p> <p><u>Interschool Sport -</u></p> <p>Students will participate weekly in one sport of either:</p> <ul style="list-style-type: none"> - AFL - Soccer - Tee Ball - Hot Shots Tennis - Netball - Sportsclub <p>Students will also have the opportunity to try out for SMMPS teams in:</p> <ul style="list-style-type: none"> - Swimming |



Lent

Students will make connections to their learning about Catholic Mission to Lenten actions and investigate traditions associated with Good Friday.

They will use digital technologies to edit and present written pieces.

Speaking and Listening

Students will be encouraged to contribute to class and group discussions.

They will communicate and interact respectfully with their peers and teachers.

Sprints to further develop their ability to work as a team.



Respectful relationships

Students will identify the characteristics of respectful relationships.

They will reflect on how our actions and words can influence others.

- Cross Country



Performing Arts

Students will be introduced to the performing arts by exploring Dance, Music and Drama. They will investigate some dramatic elements and explore how and why these are important when making drama.

Students will begin to understand how to improvise and



collaborate with peers to create a short ensemble.

Italian (5R & 5Y)

Students will explore Italian vocabulary based on the concept 'I Cibi

Deliziosi'(delicious food).

Students will be exposed to the cultural and linguistic aspects of a typical meal and meal times in Italy compared to Australia. Students will use key grammatical structures to form simple sentences to describe a food item from the food groups in Italian. The main focus is the use of prepositions, definite articles, gender and singular/plural forms. Students are encouraged to predict from word cues in order to understand new words

introduced into familiar texts.



Library Media

Students will look at what it means to be a global citizen through investigating how we share this world with others. They will reflect on their own and others' perspectives, giving reasons for these views.

Digital Technologies



Students will access a variety of cyber-smart content intended to build their knowledge of what it means to leave a positive digital footprint.

Students will participate in an interactive online program called the "Yes Project" which encourages smart choices when accessing online content.

Positive Behaviour for Learning

Respectful: I listen to the leader who is speaking and use an appropriate voice when I am inside.

Responsible: I am prepared for my learning and I stay on task and I look after my belongings.

Resourceful: I give it a go and keep on trying! (persistence).

Safe: I obey road, bus and pedestrian safety rules.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

