## ST. MARY MACKILLOP PRIMARY SCHOOL

 KEILOR DOWNS


#### Abstract

St Mary MacKillop School has a strong commitment to child safety as is reflected in our Vision Statement: "In and through positive relationships, we aspire to protect all children under our care, prioritising their safety and wellbeing." We continually strive to ensure that every child is safe from harm including all forms of abuse. We exercise zero tolerance to abuse.


## Rationale:

At Saint Mary MacKillop Primary School we believe that homework should complement and reinforce classroom learning whilst assisting students to develop sound study habits and time management skills. Homework is an opportunity to strengthen the partnership between home and school. Homework tasks will consider the needs of the child with an emphasis on developing fundamental literacy and mathematics skills.

## Aims:

P-2

- To reinforce the foundations of English and Mathematics.
- To provide families with an opportunity to engage with their children's learning.

3-6

- To reinforce English and Mathematics skills and knowledge.
- To provide families with an opportunity to engage with their children's learning.
- To develop independent study habits, time management and organisational skills.


## Guidelines:

## Grade Prep ( 10 minutes per day)

- Reading every night which may include independent reading, being read to or a shared reading with and by parents/guardians (recorded in reading diary).
- Practise maths skills.


## Grade One and Two ( $\mathbf{1 5}$ minutes per day)

- Reading every night which may include independent reading, being read to or a shared reading with and by parents/guardians (recorded in reading diary).
- Practise maths skills.


## Grade Three and Four (equivalent to $\mathbf{2 0}$ minutes per day)

- Daily reading (recorded in diaries and signed by parents).
- Practise maths skills


## Grade Five and Six (equivalent to $\mathbf{3 0}$ minutes per day - to a maximum of $\mathbf{1 2 0}$

 minutes per week)- Daily reading (recorded in diaries and signed by parents).
- Practise maths skills

Additional tasks may be set by the teacher where appropriate. If for any reason your child is unable to complete homework, please let the classroom teacher know.

## Role of Teacher:

- Explain homework structure and expectations.
- Set and clarify homework tasks.
- Monitor homework and provide appropriate feedback.
- Differentiate homework for students where necessary.


## Role of Students:

- Take home any materials necessary to complete homework.
- Take responsibility for completing their homework and managing their time (3-6).
- Seek clarification from the teacher where necessary.


## Role of Parents/Guardian:

- Sign child's reading diary.
- Assist in providing an environment and routine that supports your child to complete homework tasks.

Created: 2015
Reviewed: 2023

