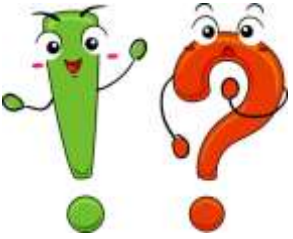
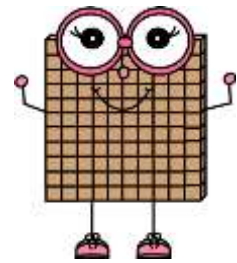






2023 Term Two Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>Laudato Si</u></p> <p>Students will retell the Easter story and the events that followed Easter Sunday.</p> <p>Students will explore the Catholic Social Teaching around Laudato si and how we can make positive impacts on our common home.</p> <p>They will investigate scripture that shows love and care for the environment and explore ways that they can be stewards of creation.</p> <p>Students will take part in daily prayer, class liturgies and attend Mass. They will also take home the class Prayer Sheep to encourage families to engage in the prayer life of the students.</p>	<p><u>Reading</u></p> <p>Students will focus on their reading fluency, using the punctuation..</p> <p>Students will apply various reading strategies to assist with decoding a text and continue to build their comprehension strategies, fluency and vocabulary. Students will build upon their reading stamina through read to self in the classroom.</p> <p>Students will explore various non-fiction texts and discuss their features.</p>  <p><u>Writing</u></p>	<p><u>Number and Place Value</u></p> <p>Students will write and represent numbers to 100. They will develop an understanding of the value of each digit within a number and order a small group of numbers from smallest to largest.</p>  <p><u>Addition & Subtraction</u></p> <p>Students will explore different subtraction strategies and apply these to solve simple equations.</p> <p>Students will be given opportunities to explain their problem solving process and articulate</p>	<p>Students will investigate changes they see in the sky. They will describe features of the daytime and night-time skies and identify their similarities and differences.</p>  <p><u>Discovery Learning</u></p> <p>Students will have opportunities to develop their curiosity and enthusiasm when exploring and investigating.</p> <p>Students will continue to apply the dispositions of persistent, flexible and reflective learners.</p>	<p>Students will explore the topic of Personal Safety.</p> <p>They will identify the body and situational cues that indicate feeling unsafe. Coming up with quick action to help them stay safe will be a particular focus. A 5 person safety network - 'Find my 5' will be devised.</p> 	<p><u>Physical Education</u></p> <p>Students will continue to develop their catching skills in a variety of modified activities. They will develop their "ready position" in order to prepare appropriately to catch an object.</p> <p>Students will continue to develop their skills in overarm throwing. The specific skills include preparatory position, keeping eyes focused on the target, and stepping forward with the correct foot.</p> <p><u>Performing Arts</u></p> <p>In Performing Arts this term students will explore expression and emotions through body language and characterisation. They will use imagination and</p>



Students will use non-fiction structures and features to compose information texts.

Students will explore and apply spelling patterns when writing.

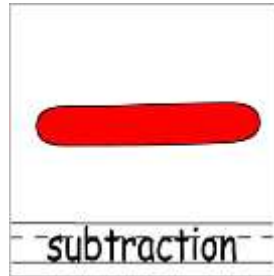
Speaking and Listening

Students will develop their speaking and listening skills when involved in a small teacher led group by:

- Listening to others
- Waiting for their turn to speak
- Offering their opinions and thoughts on the book



their understanding of key ideas.



Data

Students will collect data to answer questions of choice and will represent this data as bar and pictographs. Students will answer questions about graph results.



improvisation to respond to various stimuli and have a go at expressing themselves through actions and gestures rather than words.

Italian (IB)

Students will continue to revise greetings as well as responses for feelings (Come stai?). They will be introduced to the numbers 11-20 through the use of songs and games. Students will also explore the themes la festa (celebration) and la famiglia (family) in Italian.



Library Media

Students will use the concept of world time zones, and differences in the sky, to investigate a variety of familiar cultures. They will look at everyday activities that may be happening in other places

around the world at the same moment.

Digital Technologies

Students will revisit logging onto chromebooks independently. They will access an online puzzle solving program called 'Studio Code' as an introduction to basic *Block Coding*.

They will also begin to apply their knowledge of *Block Coding* to program simple robots using *LEGO Robotics* kits.



Positive Behaviour for Learning

Respectful: I use an appropriate voice when I am inside.

Responsible: I stay on task

Resourceful: I seek solutions to problems.

Safe: I put away resources when I am finished with them.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.