








2023 Term Two Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p>Students will explore Laudato Si and how we can make positive impacts on our common home.</p> <p>They will investigate scripture that explores forgiveness and compassion in terms of how our actions can impact relationships within our communities.</p> <p>Students will take part in daily prayer, class liturgies and attend Mass. They will also take home the class Prayer Sheep to encourage families to engage in the prayer life of the students.</p> 	<p><u>Reading</u></p> <p>Students will explore a range of texts and use evidence from the text to make connections to themselves, the world and other texts..</p> <p>They will continue to build on their reading stamina through independent and teacher reading groups, where they are exposed to a variety of texts.</p> <p>In addition, students will build on their comprehension strategies by making inferences about various images and texts. They will use prior knowledge and evidence from the text to draw conclusions that will deepen their understanding of what they have read.</p>	<p><u>Number and Algebra</u></p> <p>Students will investigate and represent common fractions of halves, quarters and eights, as well as explore fractions of a collection.</p>  <p>Students will count collections of coins or notes to make a particular value. They will order small collections of coins and notes according to their value.</p> 	<p><u>Time Travellers</u></p> <p>Students will learn about the past and will explore how school and home life, games, sports and technology have changed over time.</p> <p>Students will generate wonderings about the past and investigate these using the research process. They will compare life then to life now, and investigate why it has changed.</p>  <p><u>Discovery Learning</u></p> <p>Students will develop their personal management by generating a plan or goal</p>	<p><u>Social Awareness and Management</u></p> <p>Students will explore the topic of Personal Safety.</p> <p>They will identify the body and situational cues that indicate feeling unsafe. Coming up with quick action to help them stay safe will be a particular focus. A 5 person safety network - 'Find my 5' will be devised.</p> 	<p><u>Physical Education</u></p> <p><u>Overhand Throw</u></p> <p>Students will continue to develop their skills in throwing. The specific skills include preparatory position, keeping eyes focused on the target, and stepping forward with the correct foot.</p> <p>Students will continue to develop their catching skills in a variety of modified activities. They will develop their "ready position" in order to prepare and move appropriately to catch an object</p> <p><u>Performing Arts</u></p> <p>In Performing Arts this term students will explore fables and fairytales. They will be introduced to non-naturalistic drama and begin to use this to share ideas and stories. Students will explore some dramatic elements</p>



Writing

Students will follow the writing process and be given opportunities to plan and compose written pieces for a specific purpose. They will focus on extending their vocabulary and awareness of grammar and apply more descriptive, topic-specific language to make their writing clearer..



Students will continue to apply a range of strategies when spelling known and unknown words. They will be encouraged to use an editing checklist to re-read and edit their work for meaning and accuracy.

Measurement and Geometry

Students will build upon their knowledge of shapes by describing and drawing 2- and 3-dimensional shapes, identifying the key features of each.



for their discovery sessions.

They will offer reasons for their choices and learn to give and receive appropriate feedback

They will be introduced to extended projects where they will build their knowledge to design or research a topic of interest and show their learnings in different ways.

and characterisation and begin to apply this to their drama.

Italian (2B)

The students will continue to revise numbers 1-20 in Italian. They will explore the Italian vocabulary based around the big book "Mangia, Mangia" (Eat! eat!)- mangia la frutta e verdura. (Eat fruit and vegetables). The students will be encouraged to express their likes and dislikes. The focus will be sentence structures and the correct use of gender in the Italian language.



Library Media

Students will explore the ethical decisions made by different characters in well known fairy tales. They will investigate actions in these stories that are considered right and wrong from a variety of perspectives.

Digital Technologies

Speaking and Listening

Students will be encouraged to speak to audiences for a range of purposes, while focusing on extending their vocabulary, asking meaningful and deep questions, changing their tone and projecting their voices to suit the audience.

Students will apply and build on their knowledge of block coding. They will solve basic coding puzzles by following a sequence of steps.

They will also begin to apply their knowledge to program simple robots using LEGO SPIKE JUNIOR Robotics kits.



Positive Behaviour for Learning

Respectful:

I follow the rules of the game

I listen to all opinions

Responsible:

I know how and where to play in each area

Resourceful:

I give it a go and keep on trying

Safe:

I stay with my group.

I follow the rules of the place we are visiting.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.