



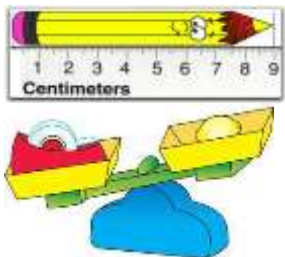
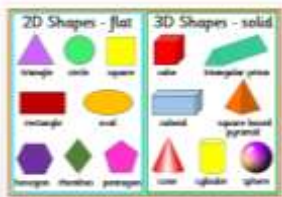







2023 Term Two Overview - Year Three

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Prayer Students will engage in prayer and Catholic meditation opportunities, liturgical celebrations and attend Mass.</p> <p>Easter Students will investigate the Scripture story of the Resurrection and its message for Catholics today.</p> <p>Eucharist Students will explore the communal and celebratory nature of the Eucharist.</p> <p>They will examine the origins of the Eucharist in the Passover and the Last Supper and will be given the opportunity to consider the significance of the Eucharist and the Mass in their own lives. They will explore the purpose and rituals of each part of the Mass and consider how the Eucharist calls us to be Christ-like.</p> <p>The celebration of the Sacrament of First Holy Communion will be held</p>	<p>Reading Students will continue to build on their reading stamina and identify the author's purpose in the books they are reading.</p>  <p>Students will be introduced to the CAFE menu to build on their comprehension skills, accuracy, fluency and vocabulary.</p>  <p>Writing Students will continue to build strategies to spell unknown words. They will punctuate writing accurately using full stops, capital letters and apostrophes. Students will reread, edit and revise texts for meaning and appropriate structure.</p>  <p>Speaking and Listening Students will contribute to</p>	<p>Number and Algebra Students will further develop their knowledge of addition and subtraction strategies and when to apply them to efficiently solve problems.</p>  <p>Measurement and Geometry Students will use metric units to measure and compare the length and mass of different objects.</p>  <p>They will explore the properties of 2- and 3-dimensional shapes, describing the key features of each.</p> 	<p>How can we pursue our passions in learning? Students will explore their strengths and interests using the design process. Students will use the design process to create a solution to a design challenge.</p> <p>Passion Projects Students will be supported to identify an area of interest or a passion and complete a mini-project.</p> <p>Students will be introduced to different ways to present their research and will select an appropriate method for sharing their research with an audience.</p> <p>They will continue to develop their ability to manage their learning more independently.</p> 	<p>Self-Awareness and Management Students will monitor and reflect on the skills and attributes that are needed to be a good team member when collaborating in group work.</p>  <p>Social Awareness and Management Students will explore the topic of Personal Safety.</p> <p>They will identify the body and situational cues that indicate feeling unsafe. Coming up with quick action to help them stay safe will be a particular focus. A 5 person safety network - 'Find my 5' will be devised.</p> 	<p>Physical Education Overhand Throw Students will continue to develop their skills in overhand throwing. The specific skills of stance, arm position and generating force will be focused on in a variety of different environments.</p> <p>Kick Students will continue to develop their skills in kicking. The specific skills include stepping forward with the correct foot prior to contacting the ball with the inside of the foot to pass, and the front of the foot to power kick.</p> <p>Performing Arts In Performing Arts this term students will play drama games that promote collaboration, character development and focus. In small groups, they will work collaboratively with their peers to read and act out short scripted plays building fluency and confidence. They will explore some dramatic and stagecraft elements and apply these to their plays.</p> <p>Italian CHE TEMPO FA?? Students will be introduced to and learn how to say the days of the week and months of the year in Italian. Students will also have the opportunity to learn the seasons and how to describe the weather in the Italian language.</p>

on Saturday 3rd June.



conversations and discussions to share ideas

They will develop skills of interaction in order to listen effectively and respond to the opinions of others.



Library Media

Students will compare their own cultural practices to others from across Australia and around the world. They will focus particularly on schools in a variety of cultures and investigate similarities and differences in the way we live and learn.

Technologies

Students will begin implementing their knowledge of block coding to create purpose-specific working robots with *Lego Spike Essential Kits*. Students will need to use previously learnt coding concepts such as *variables* and *loops* to create algorithms/programs to control their robots. They will also need to use peripheral inputs, such as a motion sensor, to complete set tasks within the Lego software program.

Positive Behaviour for Learning

Respectful:

I listen to all opinions
I use an appropriate voice when I am inside

Responsible:

I speak and act politely
I wear my correct school uniform

Resourceful:

I seek assistance when needed

Safe:

I use good hygiene practices

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.