






2023 Term Two Overview - Year Four

| <u>Religious Education</u> | <u>English</u> | <u>Mathematics</u> | <u>Inquiry</u> | <u>Wellbeing</u> | <u>Specialists</u> |
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| <p><u>Laudato si</u></p> <p>Students will investigate the Catholic Teaching of stewardship and how our traditions, values and beliefs encourage us to live with all of God's creation in harmony.</p> <p>They will explore current environmental and social justice issues in light of Catholic teachings, identifying how communities, organisations and they, themselves, can act as Stewards of God's creation.</p> <p>Students will continue to be given opportunities to participate in class prayer, Catholic meditation, liturgies and Mass.</p> | <p><u>Reading</u></p> <p>Students will be exposed to the strategies of CAFE which stands for: Comprehension/Accuracy/Fluency and Expanding vocabulary.</p> <p>Students will continue to build on their Reading stamina and comprehension skills by exploring a range of fiction and non fiction texts. They will learn how to apply a range of strategies when reading independently and in peer reading. Students will negotiate their own reading goals which will be monitored throughout the term.</p>  <p><u>Writing</u></p> <p>Students will explore writing to entertain with a focus on hooking the reader in with tantalizing opening paragraphs.</p> | <p><u>Number and Algebra</u></p> <p>Students will reinforce multiplication facts and explore mental and written strategies to efficiently solve multiplication problems.</p>  <p><u>Measurement and geometry</u></p> <p>Students will use scaled instruments to measure and compare lengths. They will calculate the perimeter of different objects and will use grid paper to determine the area of regular and irregular shapes.</p> | <p><u>What makes a healthy ecosystem?</u></p>  <p>Students will investigate various ecosystems. They will identify both the living and nonliving things that can be found in such ecosystems and will investigate how these things are dependent on one another for the ecosystem to be functional. They will look closely at human impact, both positive and negative, and look at what they can do to improve these environments and examine their responsibility in taking care of these environments.</p> | <p><u>Personal Safety</u></p> <p>Students will investigate Personal Safety.</p> <p>They will recognise safe and unsafe situations using environmental clues while drawing on their own personal body signals as a guide.</p> <p>Students will implement steps that can be used to keep them safe and determine appropriate support people.</p> | <p><u>Physical Education</u></p> <p><u>Net/Wall Games</u></p> <ul style="list-style-type: none"> - Newcombe - Volleyball <p>Students will:</p> <ul style="list-style-type: none"> -Explore the concepts of 'Read, React, Respond & Recover' <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - After responding, reposition themselves for the next phase of play</p> <p><u>Athletics</u></p> <p>Students will participate in a range of track and field events in preparation for our upcoming Athletics Carnival (sprints, high</p> |

They will investigate the use of adjectives and synonyms to create a picture in their reader's mind and how to conclude their piece in various ways.

Students will continue to utilise sound charts and classroom resources when spelling. They will understand how to use known spelling patterns and generalisations including syllabification of words.



Speaking and Listening

Students will be making an oral presentation based on a piece of writing completed through the inquiry focus. Students will be provided with time to rehearse this in front of peers, focusing on tone, voice level, pace and expression before their presentation.



Passion Projects

Students will foster their curiosity of the world through Passion Projects. They will continue to follow their interests and will plan and manage a multi-step project in an area of their choosing.

This may include either:

- Designing and making a product

- Researching a topic of choice and communicating this in an engaging and creative way to educate others.

The students will identify dispositions that they currently use and those that need further development. With assistance, students will set personal goals to develop these dispositions.



jump, discus, shot put)

Performing arts

In Performing Arts this term students will inquire how sound is used to create a mood and tell a story. Students will explore body percussion and the importance of musical elements in a soundscape. They will work collaboratively with their peers to create a soundscape and perform this to an audience.

Italian

In Italian, students will learn and use Italian to play a range of games. They will learn the language needed to invite someone to play a game with them, to take turns, to ask and answer questions and apply their knowledge of numbers in Italian. Students will be exposed to different texts that explore the rules of games and the language needed to play them.



Library Media

Students will investigate organisations that are involved in the conservation and preservation of aquatic ecosystems. They will link this to the ethical choices people make in using, and caring for, these areas and why this is important.

Digital Technologies

Students will use their knowledge of block coding to create working robots with our *Lego Robotics* kits. They will use peripheral inputs, such as motion and light sensors, to complete set tasks within the Lego Wedo program. Students will also be introduced to *Python Code* through a sequence of sessions designed to increase their knowledge and understanding of basic code writing skills and programming language.

Positive Behaviour for Learning:

Respectful: I move to the line calmly and on time

Responsible: I speak and act politely

Resourceful: I seek solutions to my problems

Safe: I report anything that makes me uncomfortable

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.