









## 2023 Term Two Overview - Year Five

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><b>Prayer</b> Students will engage in daily prayer opportunities, liturgical celebrations, Catholic meditation and Mass.</p> <p><b>Easter</b> Students will explore the events leading up to Easter, the Resurrection and the appearance stories with a focus on the thoughts and feelings of biblical characters involved.</p> <p><b>Laudato si'</b> Students will explore the Church teaching of human dignity and relate this to Pope Francis' Laudato si' goals. They will learn that every human being is a child of God and deserves our care and respect to live and die with dignity. Students will investigate ways we can build just and compassionate relationships.</p>	<p><b>Reading and Viewing</b> Students will continue to journal to show their thinking about the texts they read.</p> <p>Students will continue to build on their Reading stamina and comprehension skills by exploring a range of fiction and non fiction texts. They will use prior knowledge to make predictions and inferences. They will use text evidence to clarify meaning and generate visualisations.</p> <p>Students will make inferences about the thoughts and feelings and motivations of characters in our study of migration stories.</p> 	<p><b>Number and Algebra</b> Students will use and recall multiplication facts to 12x.</p> <p>They will explore a variety of multiplication and division strategies.</p>  <p><b>Measurement and Geometry</b> Students will apply their knowledge of operations to calculate area.</p> <p>They will use a grid reference system to describe locations.</p> <p><b>Statistics and Probability</b></p>  <p>Students will describe and interpret different data sets.</p>	<p><b>How has migration shaped Australia?</b> Students will explore their own family's migration story. This will lead to taking a step back in time where students explore Australia's immigration history, including stories and journeys of different groups from the various waves of migration. Students will explore the contributions immigrants have made to Australia.</p>   <p><u>80/20</u> Students will follow a chosen Inquiry process to</p>	<p><b>Personal Safety</b> Students will explore Personal Safety and safety messages.</p> <p>They will recognise safe and unsafe situations using environmental clues while drawing on their own personal body signals as a guide.</p> <p>Students will identify steps that can be used to keep them safe as quickly as possible. They will create a safety network.</p>	<p><b>Physical Education</b> <b>Athletics</b> Students will continue to refine their athletic abilities in a range of field and track events including high jump, sprints, discus and shot put in preparation for our upcoming Athletics Carnival.</p> <p><b>Invasion Games</b> - Netball - AFL - Handball</p> <p>Students will: -Explore the concepts of 'Read, React, Respond &amp; Recover' READ - the play or the circumstances presented in the game REACT - position themselves appropriately depending on the circumstance RESPOND - implement the appropriate skill or concept RECOVER - After responding, reposition themselves for the next phase of play</p> <p><b>Interschool Sport (season 1)</b> Students will continue to participate weekly in one sport of either: - AFL</p> 

### Writing

Students will further develop their knowledge of the writing process. By planning, composing and editing their own work

They will write texts from various perspectives, experimenting with word choice and the use of descriptive language.

Students will explore different sentence types and lengths.

### Speaking and Listening

Students will have opportunities to contribute to class discussions and express an idea or an opinion.

Students will have opportunities to present in front of a small audience.

Students will share their connections, inferences and wonderings about a variety of texts.

learn about a topic of interest and follow the Make, Know, Do or Act pathway. They will explore different ways of recording their reflections and how various dispositions can be displayed.



- Soccer
- Tee Ball
- Hot Shots Tennis
- Netball
- Sportsclub

### Performing Arts

In Performing Arts this term students will explore dance. They will use elements of dance and movement possibilities, collaborating with peers to create a choreographed dance routine. They will investigate ways to provide constructive feedback in order to collaborate more effectively.



### Library Media

Students will use their understanding of global citizenship to explore the issue of refugees and migrants and how we can show respect for others' cultural practices, particularly in our own multicultural society.

### Italian (5R & 5Y)

#### Le Nostre Nazione (our nationalities).

The students will explore the themes around identity and cultural diversity within our community. Students will use key grammatical structures to write a simple paragraph to describe their family heritage and their contribution to Australia in Italian.



## Digital Technologies



Students will be introduced to Python

Coding through the online game-based program

*CodeCombat*. In this program, they will work through a course that will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.

Students will also use the LEGO SPIKE Robotics kits and software to create their own robots. They will program their robots using block coding software aimed to:

- Develop solutions to specific real-life problems.
- Develop STEM skills within a space setting.

### Positive Behaviour for Learning

**Respectful:** I display courtesy to others

**Resourceful:** I seek solutions to problems.

**Responsible:** I follow the rules of the place we are visiting

**Safe:** I report anything that makes me feel uncomfortable

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.