

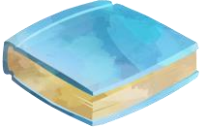







2023 Term Three - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I can discuss why St Mary MacKillop is a great role model for all Australians and the world.</p>   <p>I understand that through Baptism we are welcomed into God's family.</p> <p>I am learning more about Jesus' family and making connections to my own family.</p> <p>I am learning about Mother Mary as the Mother of the Church.</p>	<p>Reading I can create a picture in my mind or make a 'mind movie' to help me visualise what is happening in the text and remember more of what I have read or heard.</p>  <p>I can read fluently by paying attention to pace, phrasing, punctuation and expression.</p> <p>I understand the meaning of punctuation (full stops, question marks, exclamation marks, talking marks and commas) in a book.</p> <p>I can identify the important elements in a</p>	<p>Measurement I can compare the weight of two objects by holding them.</p> <p>I can check the weight of two objects using balance scales.</p> <p>I can use words such as taller, higher, shorter and longer to compare two objects.</p>  <p>I can compare the length of two objects by putting them side by side.</p> <p>Number I can use strategies to add and subtract numbers and check my answer.</p> <p>I can count forwards and backwards to and from 20.</p> <p>I can name before and after numbers up to 20.</p> <p>I am beginning to notice and describe number patterns.</p>	<p>Our Community I can name some jobs people do, the equipment they use, the buildings they work at and other facilities in our local community.</p>  <p>The History of Toys I can compare toys used in the past to the ones we use today.</p> <p>Discovery Learning I can use a range of strategies to solve problems that come up when I am creating and exploring.</p> <p>I can talk to the class about what I have created and answer their questions.</p> <p>I am starting to move to different rooms for different activities.</p>	<p>I can make new friendships and I'm learning to use strategies to solve problems when they arise.</p> <p>I can recognise behaviour that is mean or rude.</p> 	<p>Physical Education Instep Kick: I look at the ball as I kick it</p> <p>I can step forward next to the ball with my weak foot (non-kicking foot)</p> <p>I can kick the ball (make contact) with the inside of my strong foot (kicking foot)</p> <p>Punt Kick: I look at the ball as I kick it</p> <p>I hold the ball in front of my kicking leg</p> <p>I can step forward with my non-kicking foot</p> <p>I can drop the ball to make contact with the laces of my kicking foot</p> <p>The Arts - Dance & Music I can follow directions and use my body to dance.</p> <p>I can change the speed of my dance moves.</p> <p>I can change the style of my dance moves.</p> <p>Library Media I can recognise that there are stories from different places around the world that help us learn about other cultures.</p>

I am learning about Jesus' teachings through the Miracles.

I am developing my relationship with God through daily prayers, attending mass, celebrating feast days and listening to students' prayers from our class prayer book.

story.

Writing

I can add detail to my writing.

I am starting to use full stops at the end of my sentences.

I am starting to write beginning, middle and end sounds in words.

I am starting to use classroom resources to help with my writing.

Speaking and Listening

I can ask questions that help me find out something I don't already know.

I can identify some words that rhyme.



I can visualise and express my thinking about these stories in a variety of ways.

PMP (Perceptual Motor Program)

I can sit on the body rocker correctly and balance the rocker with my partner.

I can bounce the ball using both hands and a strong push down action.

I can balance my body on the individual rocker by standing or sitting.

I can tilt forwards, backwards, left and right and return to balance.

Responsible: I look after my belongings.

Respectful: I use whole-body listening.

Resourceful: I listen to the speaker. I let the teacher know if someone needs help

Safe: I let the teacher know when I am leaving the classroom.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.