






2023 Term Three Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>How Can I Know God?</u></p> <p>The students will uncover images of God through an exploration of the Scriptures of the Old and New Testaments.</p> <p>They will make connections to these images of God in their own lives and that of St Mary MacKillop.</p> <p>They will discuss what it means to be the 'face of God' for others.</p>	<p><u>Reading</u></p> <p>Students will look at various images in different texts in order to practise making inferences about the events and the emotions of characters. They will use their prior knowledge and clues within the text to develop their ability to infer meaning. They will continue to build upon known strategies in comprehension, fluency accuracy and expanding vocabulary. at their level.</p>  <p><u>Writing</u></p> <p>Students will use a variety of sentence types to make their writing interesting to</p>	<p><u>Division</u></p> <p>Students will share a set of objects between small groups. They will identify when a number cannot be shared equally.</p>  <p><u>Fractions</u></p> <p>Students will recognise and describe one half as one of two equal parts of a whole or collection.</p> <p><u>Time</u></p> <p>Students will tell time to the hour and half hour using digital and analogue clocks.</p>	<p><u>Inquiry</u></p> <p>Students will explore, investigate and research their own cultures and places around the world. They will be immersed in cultural days where they will discover and learn about a variety of countries, traditional foods, clothing and hobbies.</p>  <p><u>Discovery Learning</u></p> <p>Students will articulate questions using a variety of question stems (eg. Who, what, where, when,</p>	<p><u>Resolving Problems</u></p> <p>Students will be investigating behaviour that occurs during conflict in and out of the classroom. They will describe ways to resolve conflict in peaceful and positive ways such as empathy, kindness and speaking up for themselves.</p> <p>Students will describe ways to listen to others to understand how they are feeling.</p>	<p><u>Physical Education</u></p> <p><u>Instep Kick</u></p> <p>Students will continue to develop their skills in kicking. The specific skills include stepping forward with the correct foot prior to contacting the ball with the inside of the foot.</p> <p><u>Bounce</u></p> <p>Students will be introduced to the ball bounce. They will learn about controlling the ball in a range of different situations and utilising their fingers to correctly bounce the ball.</p> <p><u>Library Media</u></p> <p>Students will investigate communities through cultural stories and information. They will</p>



Students will reflect on the life of St Mary MacKillop and Mother Mary and their messages of love for us all. Students will participate in activities to celebrate the Feast Day of St Mary MacKillop and The Feast Day of the Assumption.



Students will participate in daily prayer, year level liturgies and class mass.

the reader. They will re-read and edit their own texts by checking for correct spelling, punctuation and ensuring that their writing makes sense.



Speaking and Listening

Students will be invited to share their opinions and personal ideas on a range of fictional characters.

Students will continue to explore and practice using active listening skills when conversing with others.

Students will describe the duration of familiar events (e.g. 'How long until my birthday?') using months, weeks, days and hours.



Chance

Students will look at familiar events and describe them using everyday language, such as will happen, won't happen, might happen.

how, why, what if.. If...then, and I wonder...)

Students will notice and name a positive attitude in themselves and others and learn that setbacks sometimes happen.

Students will identify dispositions they have used and notice other students using them.



Safety

Students will be exploring how to be safe inside and outside of the class including cyber safety and personal safety.

identify similarities and differences between the way we live and the way people in other communities live.

Performing Arts

In Performing Arts this term students will use their imagination to pack their bags, grab their passports and travel around the world. They will travel to various countries to explore music and dance from these cultures and other interesting traditions.

Italian (1R &1Y)

Students will learn how to greet the teacher and introduce themselves in Italian. Through the use of songs and games, students will be exposed to colours, numbers, basic body parts and sayings in Italian.



Digital Technologies (1B)

Students will be shown how to log onto a Chromebook (student device) and how to access the student portal. They will develop an understanding of what the internet is, how we safely access it at school and its purpose in their learning

Positive Behaviour for Learning:

Respectful: I allow others to share their ideas with the group. I ask for help when I need it.

Responsible: I use people's names when speaking. I use my manners.

Resourceful: I give my work a good go before asking for help.

Safe: I speak politely to others. I use an inside voice in the classroom.

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.