







## 2023 Term Three Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Signs of God's Love</u></p> <p>Students will explore the Old and New Testaments. They will reflect on the stories and explain how God's people are portrayed in the testaments and how we can live out the messages in our community.</p> <p>Students will reflect on the lives of St. Mary MacKillop and Mary Mother of God. They will explore how they both displayed signs of God's love.</p> <p>Students will learn about praying the Rosary.</p>	<p><u>Reading</u></p> <p>Students will read a range of imaginative and informative texts and explore how authors organise and structure these texts to suit their purpose.</p>  <p>Students will continue to build on their comprehension by using inferring questioning and</p>	<p><u>Number and Algebra</u></p> <p>Students will develop their knowledge of multiplication by representing multiplication as equal groups, repeated addition and arrays.</p> <p>They will recognise and represent division as grouping into equal sets and solve simple problems using these representations.</p>  <p><u>Measurement and Geometry</u></p> <p>Students will use informal units (counters, blocks, paperclips etc.) to</p>	<p><u>Food Glorious Food</u></p> <p>Students will explore different fruits and vegetables that are available to us in supermarkets, farms, home gardens and markets.</p>  <p>They will investigate how fresh produce is used to nourish our bodies, express their opinions about the taste, texture, look and smell of different foods, and discover ways to include these foods in our daily lives.</p>	<p><u>Resolving Problems</u></p> <p>Students will be investigating behaviour that occurs during conflict in and out of the classroom. They will describe ways to resolve conflict in peaceful and positive ways such as empathy, kindness and speaking up for themselves.</p> <p>Students will describe ways to listen to others to understand how they are feeling.</p> 	<p><u>Physical Education</u></p> <p><u>Ball Bounce</u></p> <p>Students will continue to develop their ball bouncing skills. They will work on control and utilising both hands when stationary and moving.</p> <p><u>Instep Kick</u></p> <p>Students will continue to develop their skills in kicking. The specific skills include stepping forward with the correct foot prior to contacting the ball with the inside of the foot.</p> <p><u>Performing Arts</u></p> <p>In Performing Arts this term students will investigate puppetry. Through imaginative play, they will explore different types of puppetry, creating and sharing</p>



summarising when reading.

Students will participate in Book Week activities exploring the different shortlisted books.

### Writing

Students will be given opportunities to plan, draft and edit a range of texts.

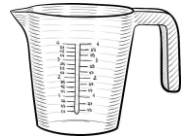
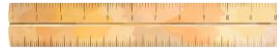
They will explore the use of language devices and features in creating their own texts.

Students will continue to build on their vocabulary knowledge by using various strategies to spell words. They will experiment with using topic vocabulary as a way to enhance their writing.

### Speaking and Listening

Students will experiment with and learn how to express their opinions and positions on a variety

measure and compare the capacity and volume of a variety of objects. They will use balance scales to compare the mass of two objects.



### Statistics and probability

Students will describe the likelihood of everyday events and activities occurring using the terms 'likely', 'unlikely', 'impossible' and 'certain', giving reasons for their opinion.

They will collect and represent data using lists, tables and graphs on questions of interest, explaining what they discovered.

They will explore how food is used in different ways and then follow the design process to create new and inventive recipes.

### Discovery Learning

Students will explore Extended Projects and consider how they can enhance their learning and knowledge to create more meaningful and purposeful projects.



stories they have developed. They will create their own puppets and collaborate in a group to create a puppet show.

### Italian (Red)

The students will continue to revise numbers 1-20 in Italian. They will explore the Italian vocabulary based on the big book "Mangia, Mangia" (Eat! Eat!)- mangia la frutta e verdura. (Eat fruit and vegetables). The students will be encouraged to express their likes and dislikes. The focus will be sentence structures and the correct use of gender in the Italian language.



### Library Media

Students will investigate a range of foods from around the world, influenced by a variety of cultures. They will use this understanding to explore cultural diversity in our own country.

### Digital Technologies (2B &

Students will participate in the Feast Days of Saint Mary Mackillop and the Assumption of Mary as well as daily prayer, Mass and Year level liturgies.



of topics, including their position on literature, characters, events and foods.

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In technologies, students will start to explore what is acceptable, responsible communication online and what entails unacceptable, irresponsible communication online. They will also be working towards independently and effectively logging-in to the school's Chromebooks and accessing a variety of online content such as their email and Seesaw.



### Positive Behaviour for Learning

**Respectful:** I allow others to learn.

I listen to the opinions of others.

**Responsible:** I work cooperatively

I follow the rules of the ICT agreement

**Resourceful:** I seek solutions to problems

I access a variety of sites and technologies to support my learning.

**Safe:** I keep passwords and personal information private.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.