



# 2023 Term Three Overview - Year Three

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
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Students will explore The Old and New Testaments. They will learn how story is used in the Bible to teach God's message. Students will examine various parables and reflect on the meanings of these in their own lives.



They will identify ways in which they can live as a disciple in their school or family to make right choices.

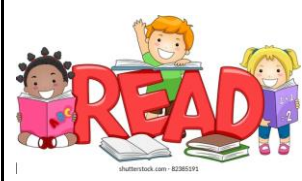


Students will identify Saint Mary MacKillop as a spirit-filled person and reflect on the qualities of how they can be a spirit-filled person in their own life to help inspire others.

Students will participate the

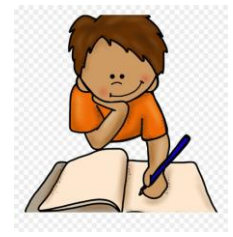
**Reading**  
Students will continue to develop comprehension strategies to build meaning and to infer using their own knowledge and evidence from a text.

Students will summarize a variety of texts in their own words.



**Writing**  
Students will investigate ways to inform. They will write informative paragraphs taking into account the purpose and audience.

Students will continue to work on their revising and editing skills, focusing on spelling, rereading for meaning and applying correct use of grammar and punctuation.



**Number and Algebra**  
Students will represent multiplication in various ways and will build on their knowledge of multiplication facts. In particular the 2, 3, 5 and 10 times tables. They will explore the relationship between multiplication and division facts.



**Measurement and Geometry**  
Students will create and interpret simple grid maps to show positions and pathways.



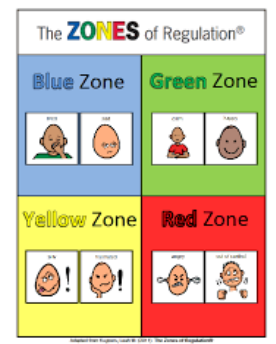
**Marvellous Melbourne History**  
Students will investigate significant events that shaped Melbourne throughout History. They will describe how some aspects of Melbourne have changed over time and how some things have stayed the same.



**Passion Projects**  
Students will continue to use their dispositions to manage their learning and follow their passions. They will be developing research and design skills. Students will reflect on their learning, share their projects and offer feedback to their peers.



**Self-Awareness and Management**  
Students will identify the 4 zones of regulation and apply appropriate strategies depending on their emotions.



Students will unpack what makes a good friend.

They will explore peaceful problem-solving and coping strategies to apply in conflicts in and out of the classroom.



**Physical Education**  
**Ball Bounce**  
Students will continue to develop their skills in the ball bounce. They will work on control and utilising both hands when appropriate. Simple concepts in the game of Basketball will also be explored (travel, double dribble & foul).

**Punt Kick**  
Students will continue to develop their skills in performing a Punt Kick, with a focus on:  
-Preparing for the kick with the ball placed at hip height above their punting leg.  
-Stepping forward in the direction of their target with their non-punting foot.  
-Guiding the ball down onto their punting foot, with one hand, so the ball makes contact with the top of their foot.

**Performing Arts**  
In Performing Arts this term students will dance their way through the decades. Through music and dance, students will explore the 50s, 60s, 70s, 80s, 90s and 2000s and what made them iconic. They will use elements of dance and explore choreography to organise dance sequences and body movements and perform them to an audience.

**Italian 3B & 3R**  
Students will explore the role play 'Quattro Amici' (four friends). They

feast day celebrations of St Mary MacKillop and the feast of the Assumption of Mary as well as daily prayer, and attend Mass.



### **Speaking and Listening**

Students will have opportunities to share their ideas and opinions in small groups and whole class settings.

They will plan and deliver short presentations and offer feedback to others.



will create their own script about their 'amici' (friends). The scripts will be presented in role-play form to their peers, focusing on pronunciation, expression and intonation.



### **Library Media**

Students will investigate the ethical choices people make when visiting some of Melbourne's and Australia's unique landmarks. They will look at ways individuals and organisations help to take care of these special places.

### **Digital Technologies (3Y & 3B)**

Students will investigate and apply respectful ways of communicating online. They will continue to develop an understanding of the similarities and differences between the way we behave online and offline and determine what is appropriate and what is not.

### **Positive Behaviour for Learning**

#### **Respectful:**

I ask 3 people before I approach the teacher  
I listen to the opinions of others/respond appropriately.

#### **Responsible:**

I do the task the best I can in the time I have.  
I will stay on task and do my share of the job (my role) and let others do their share of the job (their role).

#### **Resourceful:**

I use classroom tools/resources to help with my learning

#### **Safe:**

I put away materials and equipment after I have used them.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.