

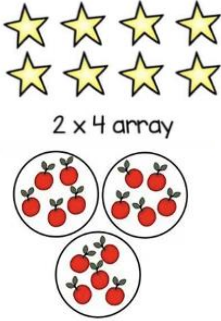

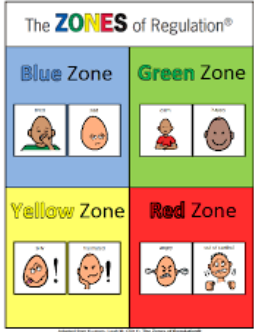




2023 Term Three Overview - Year Four

| <u>Religious Education</u> | <u>English</u> | <u>Mathematics</u> | <u>Inquiry</u> | <u>Wellbeing</u> | <u>Specialists</u> |
|--|--|--|---|--|--|
| <p><u>Scripture and Jesus</u></p> <p>Students will investigate what daily life was like in the time of Jesus.</p> <p>Students will explore various scripture passages about Jesus and his life.</p> <p>Students will make connections between scripture passages and their own experiences.</p> <p>Students will reflect on the teachings of Jesus and how it impacts their lives and decisions.</p>  <p>Students will explore the life of St Mary MacKillop and Mother Mary in light of their relationship with Jesus.</p> <p>Students will participate in daily prayer, Mass and Year level liturgies.</p> <p>Students will participate in activities on the Feast</p> | <p><u>Reading</u></p> <p>Students will continue to apply a range of reading strategies to research and comprehend a variety of texts.</p> <p>Students will use a variety of comprehension strategies to analyse and critique texts.</p> <p>Through Book Club and independent reading, students will share reactions to thought-provoking texts.</p> <p><u>Writing</u></p> <p>Students will continue to write different texts that recount key historical events of early Australia.</p>  <p><u>Speaking and Listening</u></p> <p>Students will engage in discussions about shared books and stories, sharing their thoughts, opinions and reflections with their groups.</p> <p>Students will be active audience members for their peers, generating</p> | <p><u>Number and Algebra</u></p> <p>Students will explore different ways to represent division, such as equal groups and arrays. They will also solve and represent division equations in worded problems.</p>  <p>2 x 4 array</p> <p>Equal groups</p> <p><u>Geometry and Measurement</u></p> <p>Students will describe and compare the characteristics of 2D and 3D shapes.</p> <p>They will investigate angles within 2D shapes. Students will compare angles and classify them as equal to, greater than or less than a right angle.</p> | <p><u>Arrival of the First Fleet</u></p> <p>Students consider what life was like in Australia before European settlement. They will investigate the arrival of the First Fleet and why they came to Australia. They will consider the impact this event had on the settlement of the country, in particular the Indigenous peoples. Students look at how various groups of people (Indigenous peoples, convicts, soldiers and sailors) were affected by settlement and how each group views events from their own perspective</p>  <p><u>Passion Projects</u></p> <p>Students will be introduced to the Make process - one of the components of MDKA (Make, Know, Do, Act) that underpins student-initiated learning. They will be developing research and design skills to undertake a Make project.</p> | <p><u>Self-Awareness and Management</u></p> <p>Students will be learning about the continuum of emotions to expand upon their emotional vocabulary.</p> <p>Students will learn to identify the four zones of regulation and understand how to implement appropriate strategies according to their emotions.</p> <p>They will explore a variety of problems and learn to match their reaction to the size of each problem.</p>  | <p><u>Physical Education</u></p> <p><u>Movement to Music</u></p> <ul style="list-style-type: none"> - Bush Dance <p>Students will be introduced to various Bush Dances</p> <ul style="list-style-type: none"> - Heel & Toe Polka - Strip the Willow <p>Students will participate in structured dance sessions</p> <p><u>Target Games</u></p> <ul style="list-style-type: none"> - Lawn Bowls - Bocce <p>Students will:</p> <ul style="list-style-type: none"> -Explore the concepts of Read, React, Respond & Recover. <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - After responding, reposition/reassess the situation for the next phase of play</p> <p><u>Italian (4Y &4R)</u></p> <p>The students will have the opportunity to research and</p> |

Day of St Mary MacKillop and the Assumption.



questions and providing constructive feedback.



Statistics and Probability

They will investigate the language of chance and explore simple chance experiments.



compare popular leisure activities (Passatempi) for children in Italy and Australia. They will use familiar vocabulary and sentence structures to conduct surveys about leisure time in Italian. The main focus will be pronunciation and expression.



Library Media

Students will investigate what it means to be Australian and explore the role of customs and traditions in the development of the Australian Identity.

Digital Technologies (4G & 4B)

Students will investigate and apply respectful ways of communicating online. They will continue to develop an understanding of the similarities and differences between the way we behave online and offline and determine what is appropriate and what is not.

Students will also further explore the full functionality of *Google Workspace* including storage, sharing, and organising their online documents.



Performing Arts

In Performing Arts this term, students will delve further into the essence of drama by exploring the roles of 'Protagonist' and 'Antagonist'. They will use a storyboard to create short stories that demonstrate the relationship between a protagonist and antagonist and perform to an audience.

Positive Behaviour For Learning

Respectful: I listen to all opinions

Responsible: I will work collaboratively with my peers

Resourceful: I will be flexible with my thinking to overcome my challenges

Safe: I use equipment for its purpose

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.