



2023 Term Three Overview - Year Five

Religious Education

How Can I Know God?

Students will investigate who God is through an investigation into the three persons of the Trinity.

They will analyse scripture stories to describe how God is presented in the Bible.

Students will explore how God is interpreted in other faiths.



English

Reading and Viewing

Students will analyse different text structures and language features used in texts.

They will use a variety of comprehension strategies to analyse and critique texts. Through Book Club and independent reading, students will share reactions, and identify the main idea or message.

Students will consider character actions and responses, setting and symbolism to suggest themes.

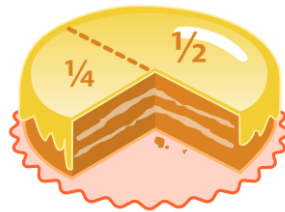


Mathematics

Number and Algebra

Students will solve problems involving division by one-digit numbers, including those that result in a remainder.

Students will compare and order fractions. They will locate fractions on a number line.

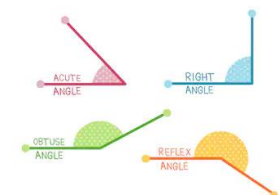


Measurement and Geometry

Students will investigate the properties of 3D shapes and their nets.

They calculate the volume of prisms using familiar metric units.

Students will name and measure angles to the nearest degree.

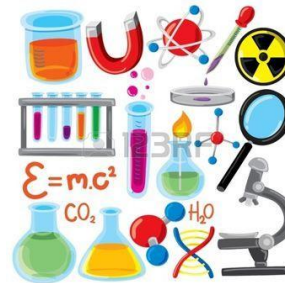


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Inquiry

Contemporary Science

Students will be immersed in a range of contemporary sciences to develop scientific understandings. Students will explore the scientific process, engage in investigations of electric circuits, light, colour and chemical change, and explain cause and effect events.



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Students will follow a chosen Inquiry process to learn about a topic of interest and follow the Make, Know, Do or Act pathway. They will explore different ways of recording their reflections and how various dispositions can be displayed.

Wellbeing

Students will describe the characteristics of respectful relationships. They will explore boundaries and maintain them. Students will explore the various causes of conflict and evaluate strategies to address the conflict.

Specialists

Physical Education

Net / Wall Sports

- Newcombe/Volleyball
- Hotshots Tennis

Students will:

-Explore the concepts of 'Read, React, Respond & Recover.

READ - the play or the circumstances presented in the game

REACT - position themselves appropriately depending on the circumstance

RESPOND - implement the appropriate skill or concept

RECOVER - After responding, reposition themselves for the next phase of play

Interschool Sport (season 2)

Students will continue to participate weekly in one sport of either:

- Basketball
- European Handball
- Soft Ball
- Volleyball
- T20 Blast Cricket
- Sportsclub

Performing Arts

In Performing Arts this term students will explore duologues. They will be exposed to various scripts and have the opportunity to choose a duologue to perform. Students will further investigate dramatic and stagecraft elements and ways they



Writing

Students will explore elements of the author's craft in mentor texts and apply these techniques in their own writing.

They will plan and draft short creative writing pieces experimenting with sentence lengths and types to further develop sentence fluency.

Students will explore how prefixes and suffixes change the meaning of words.

They will edit their writing for meaning, spelling and punctuation.

Speaking and Listening

Students will engage in discussions about shared books and stories, sharing their thoughts, opinions and reflections with their groups.



can bring their characters and story to life. They will rehearse, memorise and perform their duologue to an audience.

Library Media

Students will explore ethical decision making and the reasoning that supports these decisions. They will use these ideas to consider ethical decisions involved in the research and development of sciences.

Italian (5B)

Le Nostre Nazione (our nationalities).



The students will explore the themes around identity and cultural diversity within our community. Students will use key grammatical structures to write a simple paragraph to describe their family heritage and their contribution to Australia in Italian.

Digital Technologies (5R and 5Y)



Students will access a variety of cyber-smart content intended to build their knowledge of what it means to leave a positive digital footprint.

Students will participate in an interactive online program called the "Yes Project" which encourages smart choices when accessing online content.

Positive Behaviour for Learning

Respectful: I listen to all opinions

Responsible: I work co-operatively

Resourceful: I give it a go and keep on trying

Safe: I use equipment for its purpose

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.