

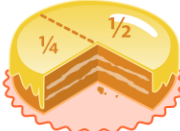



<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Scripture and Jesus</u> Students will:</p> <ul style="list-style-type: none"> Investigate what daily life was like in the time of Jesus. Explore various scripture passages about Jesus and his life Make connections between scripture passages and their own experiences Reflect on the teachings of Jesus and how they impact their lives and decisions 	<p><u>Reading</u> Students will:</p> <ul style="list-style-type: none"> Participate in a book club where they will read and analyse a chosen text. Investigate question and response relationships within texts Identify and explain the authors' message and themes Develop their reading stamina through independent reading.  <p><u>Writing</u> Students will:</p> <ul style="list-style-type: none"> Use the slick strategy (Size/Shape, Lines, Image, Colour and Knowledge) and knowledge of persuasive techniques to analyse print and media advertisements 	<p><u>Number and Algebra</u> Students will:</p> <ul style="list-style-type: none"> Compare fractions with related denominators and locate them on a number line Add and subtract fractions with the same or related denominators Compare decimal numbers to thousandths Add and subtract decimal numbers to thousandths.  <p><u>Measurement and Geometry</u> Students will:</p> <ul style="list-style-type: none"> Calculate the perimeter and area of rectangles, regular and irregular shapes. Investigate angles on a straight line, angles at 	<p><u>How has democracy shaped our Nation?</u> Students will:</p> <ul style="list-style-type: none"> Identify the values that underpin Australia's democracy Describe the responsibilities of different levels of government in Australia Compare different experiences and perspectives of people in the past Explain the significance of people and events that have shaped Australia's democracy  <p><u>80/20</u> Students will:</p> <ul style="list-style-type: none"> Follow their passions and will continue to plan and manage a 	<p><u>Healthy Mind and Body</u> Students will:</p> <ul style="list-style-type: none"> Explore the links between Physical Fitness and Mental Fitness Build a Wellbeing toolkit to combat difficult situations in life Recognise how diet, nutrition, fitness, relaxation and sleep are linked to our Wellbeing <p><u>Life Coaching</u> Students will:</p> <ul style="list-style-type: none"> Further develop their leadership skills during Life Coaching sessions with Anthony McCluskey 	<p><u>Physical Education</u> <u>Net / Wall Sports</u> -Badminton - Hotshots Tennis</p> <p>Students will: -Explore the concepts of Read, React, Respond & Recover. READ - the play or the circumstances presented in the game REACT - position themselves appropriately depending on the circumstance RESPOND - implement the appropriate skill or concept RECOVER - After responding, reposition themselves for the next phase of play</p> <p><u>Interschool Sport (season 2)</u> Students will continue to participate weekly in one sport of either: - Basketball - European Handball - Soft Ball</p>

St Mary MacKillop

- Participate in the St Mary MacKillop Feast Day festivities
- Explain how St. Mary MacKillop's legacy continues today



Feast of the Assumption

Students will:

- Participate in the Feast of the Assumption of Mary
- Reflect on Mary's life and her significance in



the Catholic Tradition

- Create persuasive advertisements that target specific audiences
- Explore the writing process by planning, drafting, editing, revising and publishing different types of texts

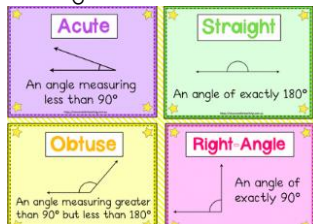
Speaking and Listening

Students will:

- Engage in discussions in their book club groups, putting forward their thoughts and opinions
- Participate in formal and informal debates making appropriate choices for emphasis and tone
- Apply subject-specific language when communicating with a range of audiences

a point and vertically opposite angles

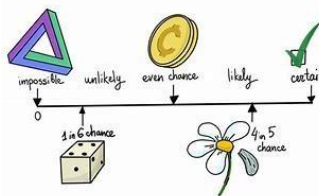
- Estimate, measure and compare angles using degrees.



Statistics & Probability

Students will:

- Conduct chance experiments to explore the probability of different events occurring.
- Link the probability of outcomes to fractions, decimals and percentages.



multi-step project in an area of their choosing

- Further develop their knowledge of the Inquiry Processes to plan and implement their projects
- Evaluate and analyse their 80/20 journey through reflective journals

- Volleyball
- T20 Blast Cricket
- Sportsclub

Italian (6Y & 6R)

Students will explore the Italian version of the book

'The Hungry Caterpillar'- 'Il Bruco Affamato'

They will also revise and extend their vocabulary knowledge of fruits and other foods in Italian. Students will practise re-telling the story focusing on corr



Performing Arts

In Performing Arts this term students will explore Monologues. They will unpack various examples of monologues and discuss the dramatic elements that make them successful. They will further explore characterisation and how tone, pitch and volume enhance their performance. Students will choose their own monologue to memorise, rehearse and perform to an audience.

Library Media

Students will further develop their understanding of global citizenship and human rights. They will use this knowledge to explore their perspective of others' cultures.

Digital Technologies (6B)

Students will access a variety of cyber smart content intended to build their knowledge of what it means to leave a positive digital footprint.

Students will participate in an interactive online program called *"It's OK to say no"* which encourages smart choices when accessing online content.

Positive Behaviour for Learning

Respectful: I listen to all opinions

Responsible: I will only access sites that I am happy to show my teachers, class and family

Resourceful: I can access a variety of sites and technologies to support my learning

Safe: I report anything that makes me feel uncomfortable online

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.