











2024 Term One Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>Prayer</u> Students will participate in prayer in their classrooms and with the school community. They will experience prayer in many forms, for many purposes and begin to develop Catholic Meditation practices.</p> <p><u>Our Church Celebrates</u> Students will explore the significant sacred spaces of the church and make connections to deepen their relationship with God.</p> <p>Students will also explore the Holy Week stories to learn more about Jesus' relationship with the people He met.</p> 	<p><u>Reading</u> Students will explore how to choose a 'good-fit book'. They will work on building their reading stamina when reading to themselves and their collaboration skills when reading to a partner. Students will explore a wide range of rich literature and learn what makes a thoughtful reader.</p>  <p><u>Writing</u>  Students will be discovering different forms of writing. They will be encouraged to include different features of punctuation in their writing and add detail for their audience.</p> <p>Students will work on correct sizing and continue to practise letter formation. Students will continue to explore spelling patterns when writing. They will build on their core of known, high</p>	<p><u>Number and Algebra</u> Students will investigate how to solve addition equations using a range of strategies.</p>  <p><u>Measurement</u> Students will measure the length of a variety of objects using informal units. They will make statements to compare the length of different objects.</p>  <p><u>Space</u> Students will explore and use positional language to give and follow directions to familiar locations.</p>	<p><u>Old vs New Games</u> Students will investigate toys and games from the past, comparing them to modern day games. They will learn to play some olden days games and compare how they are similar or different from the games we play today.</p>  <p><u>Discovery Learning</u> Students will be encouraged to explore, investigate, create and learn through play. They will continue to develop their social skills by cooperating and working with others and asking interesting questions.</p>	<p><u>Social Awareness and Management</u> Students will explore the theme of belonging to a new class group. They will focus on finding out new things about each other, noticing that they might be similar or different from themselves.</p>  <p><u>Self-Awareness and Management</u> Students will develop classroom routines, exploring how to be respectful, responsible, resourceful and safe learners. They will engage in regular emotion check-ins, sharing how they feel at different times during the day.</p> 	<p><u>Physical Education</u> Students will continue to refine the fundamental motor skill of the run, and dodge. Focusing on looking forward and moving their arms in opposition to their legs when running. As well as quick and efficient changes of direction</p> <p>Students will extend their underarm toss abilities, focusing on their 'look, step and toss' technique in both open and closed environments.</p> <p><u>Performing Arts</u> Students will be introduced to the performing arts by exploring Dance, Music and Drama. Through musical and dramatic play, they will collaborate with classmates and use imagination to explore expression and emotions through body language and characterisation. They will play music and drama games and follow actions to songs. Students will use imagination and improvisation to respond to various stimuli and have a go at expressing themselves through actions and gestures rather than words.</p>

frequency words.

Speaking and Listening

Students will be learning to ask purposeful questions to better engage in conversations with their peers. Students will be extending their skills in listening to the ideas of others.

Italian (1B & 1Y)

Students will learn how to greet the teacher and introduce themselves in Italian. Through the use of songs and games, students will be exposed to colours, numbers, basic body parts and sayings in Italian.



Library Media (1 Yellow)

Students will investigate communities through cultural stories and information. They will identify similarities and differences between the way we live and the way people in other communities live. Students will then look at everyday activities that may be happening in other places around the world at the same moment in time.

Digital Technologies (1Y & 1R)

Students will be shown how to log onto a Chromebook (student device) and how to access the student portal. They will develop an understanding of what the internet is, how we safely access it at school and its purpose in their learning.

Positive Behaviour for Learning:

Respectful: I speak politely and use my manners

I use whole-body listening

Responsible: I follow directions and put my hand up and wait for my turn

Resourceful: I ask for help when I need it

Safe: I line up calmly and quietly and in roll order

I put resources away where they belong

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.