
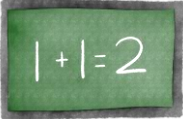






2024 Term One Overview - Year Two

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>Prayer</u></p> <p>Students will establish class prayer and Catholic meditation routines. They will consider how and why we pray, to make meaningful connections during prayer time.</p> <p><u>Our Church Celebrates</u></p> <p>Students will explore significant celebrations and events in the liturgical year, aiming to understand their importance to the Catholic faith. They will investigate the signs and symbols related to these events and celebrations and make connections to their own lives.</p> <p>Students will consider the importance of participating in Church and community celebrations.</p>	<p><u>Reading</u></p> <p>Students will continue to build on their reading stamina by Reading to Themselves and Reading to Someone else.</p> <p>They will familiarise themselves with a variety of texts, to enhance their knowledge of different genres and further develop their comprehension skills. They will begin to think more deeply within and beyond the texts they are reading.</p> 	<p><u>Number</u></p> <p>Students will read, represent and order numbers to 1000, using materials, numerals and number lines.</p>  <p>Students will explore a range of strategies to solve addition problems involving one and two-digit numbers.</p> <p><u>Algebra</u></p> <p>Students will recognise, continue and create pattern sequences with numbers, shapes and objects.</p> <p><u>Measurement</u></p> <p>Students will measure and compare everyday objects using informal and formal units to</p>	<p><u>Food Glorious Food</u></p> <p>Students will explore different foods that are available to us in supermarkets, farms, home gardens and markets.</p>  <p>They will express their opinions about the taste, texture, look and smell of different foods, and discover ways to include these foods in our daily lives.</p> <p>They will explore how food is used in different ways and then follow the design process to create new and inventive recipes.</p>	<p><u>Social Awareness and Management</u></p> <p>Students will focus on their relationships and interactions with others, identifying ways in which they can display respectful words and actions towards their peers.</p> <p>Students will focus on building effective communication skills when working with others. They will continue to build friendships while developing the skills needed for successful collaborative learning.</p> <p><u>Self-Awareness and Management</u></p> <p>Students will explore the concept of kindness and how actions and words can have both positive and negative effects on people.</p>	<p><u>Physical Education Locomotion</u></p> <p>In this unit, students will continue to develop their skills in running and dodging in a variety of modified games and activities. The skills include the ability to run safely at various speeds and change direction quickly and efficiently.</p> <p>Students will extend their underarm toss abilities, focusing on their 'look, step and toss' technique using both arms.</p> <p><u>Performing Arts</u></p>  <p>In Performing Arts this term students will explore fables and fairy tales. They will be introduced to non-naturalistic drama and begin to use this to share ideas and stories. Students will also</p>



Writing

Students will be given opportunities to write texts based on a variety of topics.

They will be given regular opportunities to take their writing through the steps in the writing process: organising their ideas in a cohesive manner, exploring word choice, constructing simple and compound sentences: revising for meaning and editing spelling and grammar.

Students will continue to build on their knowledge of spelling using familiar sound patterns when spelling new words. They continue to build their knowledge of high frequency words. They build connections between known words to work out the spelling of new words.



measure capacity and mass

Discovery Learning

Students will engage in areas of interest to explore and investigate concepts through play.

They will choose from a range of experiences to create, imagine, construct, discover or invent.

Students will reflect on their learning and make connections to the following learning dispositions: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.



Students will continue to establish routines within the classroom by identifying how they can be responsible, respectful, resourceful and safe learners.

investigate puppetry. Through imaginative play they will explore different types of puppetry, creating and sharing stories they have developed.


Italian (2B & 2Y)

The students will continue to revise numbers 1-20 in Italian. They will explore the Italian vocabulary based on the big book "Mangia, Mangia" (Eat! Eat!)- mangia la frutta e verdura. (Eat fruit and vegetables). The students will be encouraged to express their likes and dislikes. The focus will be on sentence structures and the correct use of gender in the Italian language.



Library Media (2Y)

Students will investigate aspects of everyday life influenced by a variety of cultures including food, languages, dress and

	<p><u>Speaking and Listening</u> Students will practice communication skills, enabling them to converse with partners and small groups.</p> <p>Students will experiment with asking thought provoking questions to deepen their understanding of a topic.</p> 				<p>decorations. They will use this understanding to explore cultural diversity in our own country. Students will use texts and online information to explore and celebrate this cultural diversity.</p> <p><u>Digital Technologies (2R)</u></p> <p>In technologies students will start to explore what is acceptable, responsible communication online and what entails unacceptable, irresponsible communication online. They will also be working towards independently and effectively logging-in to the school's Chromebooks and accessing a variety of online content such as their email and Seesaw.</p>
<p>Positive Behaviour for Learning: Students are encouraged to conduct themselves using the "3RS"</p> <p>Respectful: I use whole body listening</p> <p>Responsible: I speak and act politely</p> <p>Resourceful: I use what is around to help me</p> <p>Safe: I put resources away when I am finished with them</p>					
<p>Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p>					