








2024 Term One Overview - Year Five

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p style="text-align: center;">Prayer</p> <p>Students will establish class prayer routines and develop Catholic Meditation practices.</p>  <p>What is Catholic Mission?</p> <p>Students will explore the Catholic teaching around the Church's Mission, namely The Common Good and Preferential Option for the Poor.</p> <p>They will investigate the Fruits of the Holy Spirit and how these help us to live out the Catholic Mission.</p> <p>They will also inquire about how the people of the past and present lived the Catholic Mission.</p>	<p style="text-align: center;">Reading and Viewing</p> <p>Students will establish strong reading routines, including the selection of appropriate texts, building reading stamina, using comprehension strategies effectively, tracking their thinking, using text evidence and the habits of a thoughtful reader.</p> <p>Children will be active learners by working with their teacher to implement individual learning goals.</p> <p style="text-align: center;">Writing</p> <p>Students will explore the language features of texts.</p> <p>They will continue to build upon their writing stamina.</p>  <p>Students will write texts that entertain and persuade an audience.</p> <p>They will revise and edit their own writing.</p>	<p style="text-align: center;">Number</p> <p>Students will explore place value and read, write and order numbers up to 6 digits.</p> <p>They will investigate and use efficient mental and written strategies to solve addition and subtraction equations.</p>  <p style="text-align: center;">Measurement</p> <p>Students will explore measurement and identify the appropriate formal units to use in a given situation.</p> <p>They will calculate the length and perimeter of various shapes.</p>  <p style="text-align: center;">Statistics</p>	<p style="text-align: center;">What Do I Need To Flourish?</p> <p>Students will investigate practices that help promote and maintain health and wellbeing.</p> <p>They will examine the influence of emotional responses on behaviour, relationships, health and wellbeing.</p>  <p style="text-align: center;">80/20</p> <p>Students will participate in 'Learning Sprints' designed to develop independence when researching their own wonderings and interests.</p> <p>They will engage in Design Sprints to further develop their ability to work as a team.</p>	<p style="text-align: center;">How do my emotions, actions and thoughts impact myself and others?</p> <p>Students will explore how our emotions, actions and words can impact ourselves and others.</p> <p>They will reflect on who they are and how they can contribute to a positive learning community.</p> <p>Students will identify the characteristics of a flourishing learner.</p> <p>They will explore Personal Safety and safety messages.</p>	<p style="text-align: center;">Physical Education</p> <p><u>Striking & Fielding Games</u></p> <ul style="list-style-type: none"> - Tee Ball - Softball <p>Students will:</p> <ul style="list-style-type: none"> -Explore the concepts of 'Read, React, Respond & Recover' <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - After responding, reposition themselves for the next phase of play</p> <p><u>Interschool Sport -</u></p> <p>Students will participate weekly in one sport of either:</p> <ul style="list-style-type: none"> - AFL - Soccer - Tee Ball - Hot Shots Tennis - Netball <p>Students will also have the opportunity to try out for the SMMPs teams in:</p> <ul style="list-style-type: none"> - Swimming - Cross Country



Lent

Students will make connections to their learning about Catholic Mission to Lenten actions and investigate traditions associated with Good Friday.

They will use digital technologies to edit and present written pieces.

Speaking and Listening

Students will be encouraged to contribute to class and group discussions.

They will communicate and interact respectfully with their peers and teachers.



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Students will describe and interpret different data sets.



Performing Arts

In Performing Arts this term students will investigate some dramatic



elements and explore how and why these are important when making drama. They will support this understanding by watching various performances and analysing the ways they are successful at telling a story and creating mood. Students will explore duologues and the ways they can bring a character to life. They will be exposed to various scripts and have the opportunity to choose a duologue to perform.

Italian (5Y & 5R)

Students will explore Italian vocabulary based on the concept L'ORTO ITALIANO - Italian garden students will be exposed to the cultural importance of having a L'orto (garden) to Italian migrants' habits and rituals here in Australia . Students will use key grammatical structures to form simple sentences to describe a food item from the food groups in Italian. The main focus is the use of prepositions, definite articles, gender and singular/plural forms. Students are encouraged to predict from word cues in order to

understand new words introduced into familiar texts.



Library Media (5 Red/5 Blue)

Students will look at what it means to be a global citizen through investigating how we share this world with others. They will explore cultural celebrations and how we can show respect for others' cultural practices, particularly in our own multicultural society.

Digital Technologies



Students will access a variety of cyber-smart content intended to build their knowledge of what it means to leave a positive digital footprint.

Students will participate in an interactive online program called the "Yes Project" which encourages smart choices when accessing online content.

Positive Behaviour for Learning

Respectful: I show patience; I speak and act politely.

Responsible: I am prepared for my learning and I work cooperatively.

Resourceful: I seek assistance when needed.

Safe: I am at the right place at the right time.

Learning Dispositions:

The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.