







2024 Term One Overview - Year Six

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>The Spirit in Me</u> Students will:</p> <ul style="list-style-type: none"> Explore the significance of the Sacrament of Confirmation Investigate the Gifts and Fruits of the Holy Spirit and how saints and disciples of the past and present display these through their actions Recognise the ways in which we live out the Catholic Mission Explore ways we can be disciples of Jesus  <p><u>Lent</u> Students will:</p>	<p><u>Reading</u> Students will:</p> <ul style="list-style-type: none"> Apply a range of comprehension strategies when researching to identify key information from a variety of texts Apply a range of strategies during independent reading time to track their thinking and understanding Further develop their understanding of vocabulary using a range of efficient comprehension strategies Be provided with opportunities to improve reading fluency, focusing on stamina, pace, emphasis and tone 	<p><u>Number and Place Value</u> Students will:</p> <ul style="list-style-type: none"> Investigate whole numbers using the place value system. Represent whole numbers in numeric, worded and expanded form.  <ul style="list-style-type: none"> Apply efficient mental and written strategies to solve addition and subtraction problems Use efficient strategies to solve worded problems Explore the effect of multiplying numbers by powers of 10. 	<p><u>Leadership & Government</u> Students will:</p> <ul style="list-style-type: none"> Explore the concept of Leadership beginning with examining themselves as leaders in their community Investigate the characteristics of effective leaders Identify their own character strengths Examine decisions leaders have made that inspired others to work towards the Common Good Identify the values that underpin Australia's democracy Describe the responsibilities of different levels of government in Australia Compare different experiences and 	<p><u>Personal Strengths</u> Students will:</p> <ul style="list-style-type: none"> Identify their own character strengths and describe how these strengths assist them to be successful Identify characteristics of an effective team Monitor and reflect on their team's performance when given the opportunity to work collaboratively Discover a sense of belonging in the world.  <p><u>Life Coaching</u></p>	<p><u>Physical Education</u> <u>Striking & Fielding Games</u> - T20 Blast Cricket</p> <p>Students will: -Explore the concepts of 'Read, React, Respond & Recover' READ - the play or the circumstances presented in the game REACT - position themselves appropriately depending on the circumstance RESPOND - implement the appropriate skill or concept RECOVER - After responding, reposition themselves for the next phase of play</p> <p><u>Interschool Sport (season 1)</u> Students will continue to participate weekly in one sport of either:</p> <ul style="list-style-type: none"> - AFL - Soccer - Tee Ball - Hot Shots Tennis - Netball

- Explore the meaning of Lent and why it is important to us as Catholics
- Identify that Lent is a time of reflection and giving.



Writing

Students will:

- Work through the writing process to develop a variety of texts working through the writing process: planning, composing, revising, editing and publishing
- Focus on developing their understanding of purpose and audience and apply this when creating texts
- Further develop their understanding of sentence fluency

Speaking and Listening

Students will:

- Have opportunities to contribute actively to class and group discussions
- Participate in "Accountable Talk" sessions where they listen to discussions, clarify content and challenge others' ideas
- Identify characteristics of effective speeches

- Apply efficient strategies to solve multiplication equations involving larger numbers.

Shape

Students will:

- Investigate, name and construct nets of simple pyramids and prisms.



perspectives of people in the past



80/20

Students will:

- Participate in 'Learning Sprints' designed to develop independence when researching
- Participate in 'Design Sprints' to further develop their ability to work as a team
- Follow their interests by planning and managing multi-step projects



Students will:

- Further develop their leadership skills during Life Coaching sessions with Anthony McCluskey

Students will also have the opportunity to try out for the SMMP5 teams in:

- Swimming
- Cross Country

Library Media (6 Blue)

Students will

- Further develop their understanding of diversity through exploring a variety of cultural groups
- identify ways peoples' understanding, and appreciation of, cultural diversity can be promoted or inhibited
- Use this knowledge to explore their own perspective of others' cultures

Performing Arts

In Performing Arts this term students will explore non-naturalism. They will collaborate with their peers to transform props and create a tableau reacting to a stimulus. Students will explore some dramatic and stagecraft elements and use these to enhance their drama. Students will then explore Monologues. They will unpack various examples of monologues and discuss the dramatic elements that make them successful. Students will choose their own monologue to

memorise and rehearse.

LOTE- Italian (6R)

Students will

- Explore and investigate various Italian artists' creativity and innovations
- Compose a short paragraph about a chosen artist in Italian, focusing on correct pronunciation.
- Create and present their own interpretation of the artist's work
- be encouraged to predict from word cues in order to understand new words introduced into familiar texts.



Digital Technologies

Students will access a variety of cyber smart content intended to build their knowledge on what it means to leave a positive digital footprint.

Students will participate in an interactive online program

					called "It's ok to say no" which encourages smart choices when accessing online content.
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Positive Behaviour for Learning

Respectful: I listen to all opinions

Responsible: I am prepared for learning

Resourceful: I give it a go and keep on trying

Safe: I keep passwords and personal information private

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.