











## 2025 Term Two - Prep Overview

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>I can retell what happened to Jesus between Easter Sunday, the Ascension and Pentecost.</p> <p>I can tell you who is in Jesus's family and make connections to my own family.</p> <p>I am learning about Jesus' teachings through the Miracles.</p>  <p><b>Prayer</b> <i>Beginning this term, students will have the opportunity throughout the year to take home the class 'Prayer Sheep' and prayer book. This will give families the opportunity to help engage in the prayer life of the students.</i></p>	<p><b>Reading</b> I can listen to reading. I can read to someone. I can read to myself.</p> <p>I am beginning to read some words accurately on my own.</p> <p>I am building my reading stamina by reading and sharing lots of books.</p> <p>I can retell a story by comprehending the words.</p> <p>I can make predictions when reading.</p> <p><b>Writing</b> I write from left to right, top to bottom. I try to record the sounds I hear in words. I can write some high-frequency words. I am starting to add detail in my writing - who, what doing, where, and what.</p> <p><b>Speaking and Listening</b> I wait for my turn to speak. I can listen to and follow instructions.</p> 	<p>I can add and subtract numbers to 10 or beyond.</p> <p>I can answer yes and no questions about a simple graph.</p> <p>I can order numbers to 20.</p> <p>I can recognise numerals and quantities up to 10 and beyond.</p>  <p>I can say the days of the week in order and name some events that occur on different days.</p> <p>I can sequence images of daily events in the order they happen.</p>	<p>I can talk about how we care for our indigenous animals and their habitats.</p>  <p>I understand that Australian animals have unique features to enable them to survive.</p> <p>I will investigate how an animal's habitat can be changed as a result of human choices.</p>  <p><b>Discovery Learning</b> I can recount my learning and achievements from discovery.</p> <p>I can be curious and enthusiastic when exploring and investigating.</p> <p>I can cooperate with others.</p> <p>I can articulate questions and wonderings.</p>	 <p>I greet the teacher and my peers.</p> <p>I use please and thank you at the appropriate time.</p> <p>I am starting to take responsibility for my personal space and safety.</p> <p>I can talk about different emotions - happy, sad, worried and angry.</p> <p>I can tell if a person is happy, sad or angry by 'reading' the eyes, eyebrows and mouth signals.</p> <p>I can think about what other people might be feeling.</p> 	<p><b>Physical Education</b> I keep my "eyes on the prize" when catching.</p> <p>I can make a "bird's nest" with my hands when catching.</p> <p>I can stand side-on and point to my target with my non-throwing hand.</p> <p>I can bend my throwing arm so that it is nearly straight behind my body: "show my muscles".</p> <p>I can release the ball using an overarm technique.</p> <p><b>Visual Arts</b> I can select from given materials to create my visual artworks.</p> <p>I can create artwork based on the visual conventions of selected styles from First Nations culture.</p> <p>I can identify primary colours and use these creatively in my artworks.</p>  <p><b>Italian</b> I greet and respond to the teacher and I will start to introduce myself 'Mi</p>

					<p>chiamo..." in Italian.</p> <p>Using songs, stories and games, I will continue to revise numbers and begin exploring the Italian vocabulary of colours and some farm animals.</p> <p><b>PMP</b> I can use the correct take-off position when jumping from the box.</p> <p>I can land on the balls of my feet with my knees flexed.</p> <p>I can hold the 'motorbike' landing at the completion of the jump.</p> <p>I can focus my eyes on an object as I use it (e.g. tapping a balloon in the air, ball bounce).</p>
<p><b>Responsible:</b> I tidy up before leaving an activity. I unpack and pack my own bag.</p> <p><b>Resourceful:</b> I put my work in a safe place so I can continue it next time.</p>			<p><b>Respectful:</b> I look and listen to adults when they are speaking.</p> <p><b>Safe:</b> I follow the teacher's instructions. I hold scissors correctly.</p>		
<p><b>Learning Dispositions:</b> The following dispositions will be taught throughout all Curriculum areas: being reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p>					