










2025 Term Two Overview - Year One

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p><u>Scripture and Jesus</u></p> <p>Students will uncover images of God through an exploration of the Scriptures of the Old and New Testaments. They will learn about the relationship that Christians have with the Bible as a source of their faith. Students will make connections to these images of God in their own lives and that of St Mary MacKillop. They will discuss what it means to be the 'face of God' for others.</p>	<p><u>Reading</u></p> <p>Students will make text-to-self connections to better understand and relate to what they read.</p> <p>Students will explore various nonfiction information texts and discuss their features.</p> <p>Students will understand how images and illustrations help add meaning to the text and support comprehension.</p> 	<p><u>Number and Place Value</u></p> <p>Students will practice skip counting forwards and backwards by 2s, 5s and 10s.</p>  <p>Students will write and represent numbers up to 100. They will develop an understanding of the value of each digit within a number and order a small group of numbers from smallest to largest.</p> <p><u>Addition and Subtraction</u></p> <p>Students will explore different addition and subtraction strategies and apply these to</p>	<p><u>How does the sky change?</u></p> <p>Students will investigate the changes they see in the sky. They will describe features of the daytime and night-time skies and identify similarities and differences. Students will understand changes in the weather and how seasons affect their everyday life.</p>  <p><u>Discovery Learning</u></p> <p>Students will have opportunities to develop their curiosity and enthusiasm when exploring and investigating.</p>	<p><u>Self-Awareness and Management</u></p> <p>Students will explore the zones of regulation. They will identify verbal and non-verbal displays of emotions. Students will develop coping strategies for each zone.</p> <div> happy</div> <div> sad</div> <div> frustrated</div> <div> silly</div>	<p><u>Physical Education</u></p> <p>Students will continue to develop their catching skills in a variety of modified activities. They will develop their "ready position" in order to prepare appropriately to catch an object</p> <p>Students will continue to develop their skills in overarm throwing. The specific skills include preparatory position, keeping eyes focused on the target, and stepping forward with the correct foot.</p> <p><u>Visual Arts</u> <u>(1 Yellow)</u></p> <p>Students will take inspiration from books and famous artists to</p>



assist with decoding a text and continue to build their comprehension strategies, fluency and vocabulary. Students will build upon their reading stamina by reading to themselves in the classroom.

Writing

Students will use non-fiction structures and features to compose information texts.

They will look at the cause and effect of an event and how conjunctions can be used to add detail into a sentence.

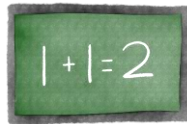
Students will explore and apply spelling patterns when writing.



Speaking and Listening

solve simple equations.

Students will be given opportunities to explain their problem solving process and articulate their understanding of key ideas.



Measurement

Students will measure the length of a variety of objects using informal units. They will make statements to compare the length of different objects.



Patterns

Students will recognise, continue and


Students will continue to apply the dispositions of persistence, flexibility and reflection.




create their own artworks. They will experiment with a variety of materials and practice different techniques including printmaking. Students will share ideas with their classmates about the expressive choices they made in their artwork as well as discuss how others' artworks make the viewer think and feel.

Performing Arts

In Performing Arts this term students will use their imagination to pack their bags, grab their passports and travel around the world. They will travel to various countries to explore music and dance from these cultures as well as other interesting traditions. Students will investigate music and some of its elements. They will explore body

	<p>Students will develop their speaking and listening skills when involved in a small teacher-led group by:</p> <ul style="list-style-type: none"> • Listening to others • Waiting for their turn to speak • Offering their opinions and thoughts on the book 	<p>create patterns using numbers, symbols and shapes.</p>			<p>percussion and the different ways they can use their bodies to generate sound and make music. They will play with some musical instruments, exploring how they work, the sound they make and the mood they generate.</p> <p><u>Italian</u></p> <p>Students will continue to revise greetings as well as responses for feelings (Come stai?). They will be introduced to the numbers 11-20 through the use of songs and games. Students will also explore the themes la festa (celebration) and la famiglia (family) in Italian.</p>  <p><u>Digital Technologies</u></p> <p>Students will revisit logging onto chromebooks</p>
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					<p>independently. They will access an online puzzle-solving program called 'Studio Code' as an introduction to basic <i>Block Coding</i>. They will also begin to apply their knowledge of <i>Block Coding</i> to program simple robots using <i>LEGO Robotics</i> kits.</p> 
<p>Positive Behaviour for Learning</p> <p>Respectful: I use an appropriate voice when I am inside.</p> <p>Responsible: I stay on task</p> <p>Resourceful: I seek solutions to problems.</p> <p>Safe: I put away resources when I am finished with them.</p>					
<p>Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.</p>					