






## 2025 Term Two Overview - Year Two

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Signs of God's Love In the Scriptures</u></p> <p>Students will investigate how the people of the Old and New Testaments experienced God's love and presence. They will experience stories through Godly Play, artwork and drama techniques. The students will consider how their actions can reflect the image of God and impact relationships within our communities.</p> <p>Students will reflect on the lives of St. Mary MacKillop and Mary Mother of God. They will explore how they both displayed signs of God's love.</p> <p>Students will take part in daily prayer, class liturgies and attend Mass..</p>	<p><u>Reading</u></p> <p>Students will continue with explicit phonics instruction with a focus on the letter-sound relationships and the associated rules. Long vowel sounds will be the focus this term.</p> <p>Students will continue to build on their reading stamina and fluency through independent and teacher reading groups, where they are exposed to a variety of texts.</p> <p>Students will build on their comprehension strategies by making inferences about various images and texts. They will use prior knowledge and evidence from the text to draw conclusions that will deepen their understanding of what they have read.</p>	<p><u>Number and Algebra</u></p> <p>Students will explore partitioning, regrouping and renaming two and three-digit numbers.</p> <p>Students will use partitioning, number lines, hundreds charts, and known strategies to solve addition and subtraction problems involving two-digit numbers.</p>  <p><u>Measurement and Geometry</u></p> <p><u>Mass and capacity</u></p> <p>Students will measure and compare objects based on length, capacity and mass.</p> <p><u>Shape</u></p>	<p><u>Protecting our water world</u></p> <p>Students will unpack the features and functions of aquatic animals and how their habitats can change through human impact.</p> <p>Students will explore how to take simple actions to help sustain water environments into the future as well as focusing on how animals are connected to their habitats, how habitats change as a result of human impact, and what their responsibility is in taking care of our environment.</p> 	<p><u>Social Awareness and Management</u></p> <p>Students will explore different kinds of emotions and develop strategies to use when dealing with those emotions.</p> <p>They will identify the body and situational cues that indicate feeling unsafe. Coming up with quick action to help them stay safe will be a particular focus. A 5 person safety network - 'Find my 5' - will be devised.</p> 	<p><u>Physical Education</u></p> <p><u>Overhand Throw</u></p> <p>Students will continue to develop their skills in throwing. The specific skills include preparatory position, keeping eyes focused on the target, and stepping forward with the correct foot.</p> <p><u>Catch</u></p> <p>Students will continue to develop their catching skills in a variety of modified activities. They will develop their "ready position" in order to prepare and move appropriately to catch an object</p> <p><u>Performing Arts</u></p> <p>In Performing Arts this term students will explore music and dance. They will listen to various songs and pieces of music and create dance sequences to match what they hear. Students will investigate music using their voice and body.</p>



Students will identify and describe 2-dimensional shapes using spatial terms.

Students will sort and compare shapes based on features, and manipulate shapes.

Students will connect 3 dimensional objects to their 2 dimensional shapes.

### Discovery Learning

Students will develop their personal management by generating a plan or goal for their discovery sessions.

They will offer reasons for their choices and learn to give and receive appropriate feedback.

They will be exposed to various parodies and explore how to use rhyme to compose their own class parody. Students will explore beat and tempo and use this understanding to add movement and body percussion to their song.

### Italian

Students will use the book *Mi piacciono gli animali* to explore the Italian vocabulary of animals. Students will write sentences to describe their chosen animals using a variety of adjectives. Students will participate in a variety of songs, games and other activities to build their confidence in using keywords and phrases.

### Visual Arts (2 Yellow)

Students will focus on the use of colour in their own and others' artworks. They will explore particular artistic styles and use these as inspiration for their own artwork. Students will share ideas with their classmates about the expressive

### Writing

Students will follow the writing process and be given opportunities to plan and compose written pieces for a specific purpose. They will focus on extending their vocabulary and awareness of grammar and apply more descriptive, topic-specific language to make their writing clearer.



Students will continue to apply various strategies when spelling known and unknown words. They will be encouraged to use an editing checklist to re-read and edit their work for meaning and accuracy.

### Speaking and Listening

Students will be encouraged to speak to audiences for various purposes while extending their vocabulary, asking meaningful and deep questions, changing their tone and projecting their voices to suit the audience.

choices they made in their artwork as well as discuss how others' artworks make the viewer think and feel.



### Digital Technologies

Students will apply and build on their knowledge of block coding. They will solve basic coding puzzles by following a sequence of steps.

They will also begin to apply their knowledge to program simple robots using LEGO SPIKE JUNIOR Robotics kits.

## Positive Behaviour for Learning

### Respectful:

I follow the rules of the game

I listen to all opinions

### Responsible:

I know how and where to play in each area

**Resourceful:**

I give it a go and keep on trying

**Safe:**

I stay with my group.

I follow the rules of the place we are visiting.

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.