


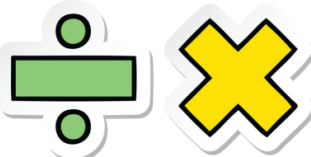
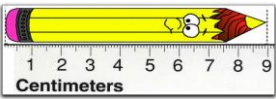







2025 Term Two Overview - Year Three

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Prayer</u> Students will engage in prayer and Catholic meditation opportunities, liturgical celebrations and attend Mass.</p> <p><u>Easter</u> Students will investigate the scriptures of the Resurrection and its message for Catholics today.</p> <p><u>Eucharist</u> Students will explore the communal and celebratory nature of the Eucharist.</p> <p>They will examine the origins of the Eucharist in the Passover and the Last Supper and will be given the opportunity to consider the significance of the Eucharist and the Mass in their own lives. They will explore the purpose and rituals of each part of the Mass and consider how the Eucharist calls us to be Christ-like.</p>	<p><u>Reading</u> Students will continue to build on their reading stamina and identify the author's purpose in the books they are reading.</p>  <p>Students will build on their comprehension skills, accuracy, fluency and vocabulary.</p>  <p><u>Writing</u> Students will investigate ways to inform. They will write informative paragraphs taking into account the purpose and audience.</p> <p>Students will continue to build strategies to spell unknown words.</p> <p>Students will reread, edit and revise texts for meaning, appropriate structure, spelling, grammar and punctuation.</p>	<p><u>Number and Algebra</u> Students will further develop their knowledge of addition and subtraction strategies and when to apply them to efficiently solve problems.</p>  <p>Students will practice multiplying and dividing one- and two-digit numbers.</p> <p>Students will solve problems using number sentences, drawings, and arrays.</p>  <p><u>Measurement</u> Students will investigate the different metric units used to measure length. They will accurately measure the length of everyday objects, making estimates and comparing multiple objects.</p>  <p><u>Fractions</u> Students will investigate fractions and</p>	<p><u>Why do communities and cultures value celebrations, rituals and symbols?</u></p> <p>Students explore and compare several celebrations such as Eucharist and Anzac Day to find similarities and differences. They investigate why, when and how different people celebrate and explore the values that underpin celebrations.</p> 	<p><u>Self-Awareness and Management</u> Students will monitor and reflect on the skills and attributes that are needed to be a good team member when collaborating in group work. They will explain which dispositions they use to be effective learners.</p>  <p>Students will explore Cyber Safety and how to be safe online by engaging in the Inform and Empower cybersafety program.</p> 	<p><u>Physical Education</u> <u>Overhand Throw</u> Students will continue to develop their skills in overhand throwing. The specific skills of stance, arm position and generating force will be focused on in a variety of different environments</p> <p><u>Kick</u> Students will continue to develop their skills in kicking. The specific skills include stepping forward with the correct foot prior to contacting the ball with the inside of the foot to pass, and the front of the foot to power kick.</p> <p><u>Performing Arts</u> In Performing Arts this term students will inquire how sound is used to create a mood and tell a story. Students will explore body percussion and the importance of musical elements in a soundscape. They will create and perform their own soundscape to an audience. Students will dance their way through the decades. Through music and dance, students will explore the 50s, 60s, 70s, 80s, 90s and 2000s and what made them iconic. They will use elements of dance and explore choreography to organise dance sequences and body movements and perform them to an audience.</p> <p><u>Italian</u> Students will explore the role play 'Quattro Amici' (four friends). They will create their own script about their 'amici' (friends). The scripts will be</p>



Speaking and Listening

Students will contribute to conversations and discussions to share ideas

They will develop skills of interaction in order to listen effectively and respond to the opinions of others.



represent halves, quarters, thirds, fifths and tenths in multiple ways, including as a collection of objects.



presented in role-play form to their peers, focusing on pronunciation, expression and intonation.



Visual Arts (3 Blue)

Students will explore how Indigenous knowledge is represented through art. They will create their own visual representations of communication and connections to country using this understanding. Students will focus on colour, patterns, shapes and symbols through their creations, selecting from a variety of materials and techniques when producing their artwork.

Digital Technologies

Students will begin implementing their knowledge of block coding to create purpose-specific working robots with *Lego Spike Essential Kits*. Students will need to use previously learnt coding concepts such as *variables* and *loops* to create algorithms/programs to control their robots. They will also need to use peripheral inputs, such as a motion sensor, to complete set tasks within the Lego software program.

Positive Behaviour for Learning

Respectful:

I listen to all opinions
I use an appropriate voice when I am inside

Responsible:

I speak and act politely
I wear my correct school uniform

Resourceful:

I seek assistance when needed

Safe:

I use good hygiene practices

Learning Dispositions: The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.