


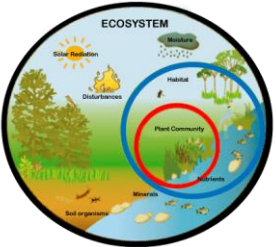





## 2025 Term Two Overview - Year Four

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>Scripture and Jesus</u></p> <p>Students will investigate what daily life was like in the time of Jesus, to learn about the historical context of the time.</p> <p>Students will explore various scripture passages about Jesus and his life.</p> <p>Students will make connections between scripture passages and their own experiences.</p> <p>Students will reflect on the teachings of Jesus and how it impacts their lives and decisions.</p> 	<p><u>Reading</u></p> <p>Students will be exposed to the strategies of CAFE (Comprehension/ Accuracy/ Fluency and Expanding vocabulary).</p> <p>Students will continue to build on their Reading stamina and comprehension skills by exploring a range of fiction and non fiction texts. They will learn how to apply a range of strategies when reading independently and in peer reading.</p>  <p><u>Writing</u></p> <p>Students will write to entertain with a focus on hooking the reader in with tantalising opening paragraphs. They will investigate the use of figurative language to create a picture in their reader's mind. They will explore mentor texts and analyse the effectiveness of their word choice. And transfer this new knowledge into their own writing.</p> <p>Students will continue to utilise classroom resources when spelling. They will understand how to</p>	<p><u>Number</u></p> <p><b>Fractions and Decimals</b></p> <p>Students will identify and represent fractions in multiple ways, and identify equivalent fractions for various denominators. They will explore the relationship between whole numbers and fractional parts and will learn to convert between mixed numbers and improper fractions. Students will use their understanding of place value to recognise, represent and compare decimals numbers to tenths and hundredths.</p> <p><u>Number and Algebra</u></p> <p>Students will continue to develop fluency with multiplication and division facts.</p>  <p><u>Measurement</u></p> <p>Students will continue to use metric units to</p>	<p><u>What makes a healthy ecosystem?</u></p>  <p>Students will investigate various ecosystems. They will identify both the living and nonliving things that can be found in such ecosystems and will investigate how these things are dependent on one another for the ecosystem to be functional. They will look closely at human impact, both positive and negative, and look at what they can do to improve these environments and examine their responsibility in taking care of these environments.</p> <p><u>Passion Projects</u></p>	<p><u>Conflict and Friendship</u></p> <p>Students will be exploring and learning about the similarities and differences between individuals (age, sex, language, culture, religion etc).</p> <p>We will learn how differences can affect relationships and we will build skills in conflict resolution.</p> 	<p><u>Physical Education</u></p> <p><u>Net/Wall Games</u></p> <p>- Newcombe</p> <p>Students will:</p> <p>-Explore the concepts of 'Read, React, Respond &amp; Recover'</p> <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - After responding, reposition themselves for the next phase of play</p> <p><u>Athletics</u></p> <p>Students will participate in a range of track and field events in preparation for our upcoming Athletics Carnival (sprints, high jump, discus, shot put)</p> <p><u>Performing arts</u></p> <p>In Performing Arts this term students will investigate the composition of music using 'Chrome music maker'. They will explore the various experiments and have a go</p>

Students will participate in daily prayer, Mass and Year level liturgies.

use known spelling patterns and generalisations including syllabification of words. Students will investigate and identify 'Parts of Speech' to enrich their own sentence structures.



### Speaking and Listening

Students will discuss literary experiences with others, sharing responses and expressing a point of view.

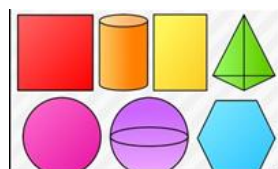


measure the length of objects. They will use decimal notation when recording measurements and read these decimal numbers in context. Students will be introduced to perimeter and area as measurable features of two-dimensional shapes.



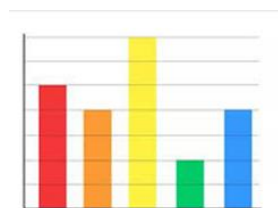
### Space

Students will describe and compare the characteristics of 2D and 3D shapes.



### Statistics- Data collection

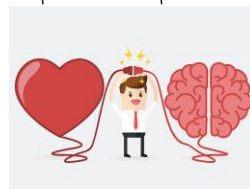
Students will collect data from surveys and use tally tables to record their data. They will represent and interpret this data using column graphs and picture graphs.



Students will foster their curiosity of the world through Passion Projects. They will continue to follow their interests and will plan and manage a multi-step project in an area of their choosing. This may include either:

- Designing and making a product
- Researching a topic of choice and communicating this in an engaging and creative way to educate others.

The students will identify dispositions that they currently use and those that need further development. With assistance, students will set personal goals to develop these dispositions.



at recreating songs using the site. Students will investigate some musical elements including, tone and pitch and will compose songs using pattern, symmetry and shape. They will explore how music can enhance the telling of a story and compose a song to match a story they have read.

### Italian

The students will have the opportunity to research and compare popular leisure activities (Passatempo) for children in Italy and Australia. They will use familiar vocabulary and sentence structures to conduct surveys about leisure time in Italian. The main focus will be pronunciation and expression.



### Visual Arts (4Y and 4R)

Students will focus on the art elements of colour, line and pattern, applying these when creating their own artworks. They will choose from a variety of materials to produce art inspired by elements of landscapes portrayed in others' artworks as well as their own observations. Students will explore how artists express ideas to show audiences a particular viewpoint and explain

their own art using these ideas.

#### Digital Technologies

Students will use their knowledge of block coding to create working robots with our *Lego* Robotics kits. They will use peripheral inputs, such as motion and light sensors, to complete set tasks within the *Lego Wedo* and *Spike* programs. Students will also be introduced to *Python Code* through a sequence of sessions designed to increase their knowledge and understanding of basic code writing skills and programming language.

#### Positive Behaviour for Learning:

**Respectful:** I move to the line calmly and on time

**Responsible:** I speak and act politely

**Resourceful:** I seek solutions to my problems

**Safe:** I report anything that makes me uncomfortable

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.