








2025 Term Two Overview - Year Five

Religious Education	English	Mathematics	Inquiry	Wellbeing	Specialists
<p>Prayer Students will engage in daily prayer opportunities, liturgical celebrations, Catholic meditation and attend Mass with their class.</p> <p>How Can I Know God? Students will explore who God is through an investigation into the three persons of the Trinity.</p> <p>They will analyse scripture to describe how God is presented in the Bible.</p> <p>Students will explore how people experience and celebrate other faiths.</p> 	<p>Reading and Viewing Students will continue to journal to show their thinking about the texts they read.</p> <p>Students will continue to build on their Reading stamina and comprehension skills by exploring a range of texts.</p> <p>They will use prior knowledge to make predictions and inferences.</p> <p>Students will use text evidence to clarify meaning and generate visualisations.</p> 	<p>Number</p> <p>Multiplication Students will further develop their knowledge of multiplication facts up to 12 times tables. They will deepen their understanding and use a range of strategies to solve multiplication and division problems involving one- and two-digit numbers.</p>  <p>Fractions Students will represent and compare a range of fractions, including equivalent fractions, improper fractions and mixed numerals. They will plot and locate fractions along number lines. Students will use multiplication and division to convert between improper fractions and mixed numerals.</p> <p>Decimals Students will deepen their place value knowledge to read, write, represent and</p>	<p>Journeys, Stories and Voices Students will explore how people and events of the past, with a focus on migration, have helped us develop a variety of perspectives to inform our attitudes and actions.</p> <p>Students will form understandings about cultural diversity throughout the world that can be understood through empathy and respect.</p> 	<p>Conflict Students will explore strategies and skills for preventing, defusing or resolving conflict. Students will consider possible causes and effects of conflict in different situations.</p> 	<p>Physical Education Athletics Students will continue to refine their athletic abilities in a range of field and track events, including high jump, sprints, discus and shot put in preparation for our upcoming Athletics Carnival.</p> <p>Striking & Fielding Games - Tee Ball/Softball</p> <p>Students will: -Explore the concepts of 'Read, React, Respond & Recover'</p> <p>READ - the play or the circumstances presented in the game</p> <p>REACT - position themselves appropriately depending on the circumstance</p> <p>RESPOND - implement the appropriate skill or concept</p> <p>RECOVER - After responding, reposition themselves for the next phase of play</p> <p>Interschool Sport Students will continue to participate weekly in our</p>

Writing

Students will further develop their knowledge of the writing process by planning, composing and editing their own work.

Students will write from the perspective of a character, focusing on their migration story and exploring the character's thoughts and feelings.

Students will write within different genres of their choice.

Students will explore different sentence types and lengths.

Speaking and Listening

Students will have opportunities to contribute to class discussions and express an idea or an opinion.

Students will share their connections, inferences and wonderings about a variety of texts.

Students will share their writing with their peers.

compare numbers to thousandths. They will partition decimal numbers.

Angles

Students will classify angles. They will estimate and measure angles in degrees using a protractor.

Space

Location

Students use a grid coordinate system to locate and describe the position of objects, and use relevant positional and directional language to describe position and movement.

interschool sports program

Visual Arts (5R and 5B)

Italian (Yellow and Red)

Le Nostre Nazione (our nationalities).

The students will explore the themes around identity and cultural diversity within our community. Students will use key grammatical structures to write a simple paragraph to describe their family heritage and their contribution to Australia in Italian.



Performing Arts

Digital Technologies

Students will be introduced to Python Coding through the online game-based program *CodeCombat*. In this program, they will work through a course that will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.

Students will also use the LEGO SPIKE Robotics kits

and software to create their own robots. They will program their robots using block coding software aimed at:

- Develop solutions to specific real-life problems.
- Develop STEM skills within a space setting.

Positive Behaviour for Learning

Respectful: I allow others to learn

Resourceful: I give it a go and keep on trying

Responsible: I stay on task

Safe: I follow staff instructions

Learning Dispositions: The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.