



<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>The Spirit in Me</u> Students will:</p> <ul style="list-style-type: none"> <li>Explore the significance of the Sacrament of Confirmation</li> <li>Explore the signs and symbols of the Sacrament of Confirmation</li> <li>Investigate the Gifts and Fruits of the Holy Spirit and how saints and disciples of the past and present display these through their actions</li> <li>Recognise the ways in which we live out the Catholic Mission</li> <li>Explore ways we can be disciples of Jesus</li> </ul>	<p><u>Reading</u> Students will:</p> <ul style="list-style-type: none"> <li>Apply a range of comprehension strategies when exploring fiction and nonfiction texts</li> <li>Use research skills to locate and organise information</li> <li>Identify and explain cause and effect relationships within texts</li> <li>Apply a variety of strategies to comprehend unfamiliar vocabulary</li> <li>Build reading stamina</li> <li>Engage in Book Club discussions to share their thoughts, connections and questions about a text.</li> </ul> <div data-bbox="436 1133 604 1409" data-label="Image"></div> <p><u>Writing</u> Students will:</p> <ul style="list-style-type: none"> <li>Explore the writing</li> </ul>	<p><u>Number and Algebra</u> Students will:</p> <ul style="list-style-type: none"> <li>Compare fractions with related denominators and locate them on a number line</li> <li>Compare decimal numbers to thousandths</li> <li>Add and subtract decimal numbers to thousandths.</li> <li>Identify and create rules for number patterns.</li> </ul> <div data-bbox="783 966 997 1182" data-label="Figure"> </div> <p><u>Measurement and Geometry</u> Students will:</p> <ul style="list-style-type: none"> <li>Calculate the area of rectangles, and regular and irregular shapes.</li> <li>Explore the properties of three-dimensional (3D) objects, with a</li> </ul>	<p><u>Our World, Our Future</u> Students will:</p> <ul style="list-style-type: none"> <li>Explore the relationship between living things and how they coexist within an ecosystem</li> <li>Investigate how our actions have an impact on environmental issues worldwide</li> <li>Recognise that we are stewards and it's our responsibility to work towards a sustainable future</li> </ul> <div data-bbox="1098 1052 1392 1352" data-label="Image"></div> <p><u>80/20</u> Students will:</p> <ul style="list-style-type: none"> <li>Follow their passions and plan and manage</li> </ul>	<p><u>Conflict :</u> Students will:</p> <ul style="list-style-type: none"> <li>Explore the concept of conflict, discussing what conflict looks like for them and how they feel during these situations.</li> <li>Look at a range of scenarios and identify the source of conflict and strategies we can use to solve conflict.</li> <li>Engage in discussions about how we communicate with others during conflict, focusing on non-verbal cues, expectations and assumptions.</li> </ul>	<p><u>Physical Education</u> <u>Athletics</u> Students will continue to refine their athletic abilities in a range of field and track events, including high jump, sprints, discus and shot put in preparation for our upcoming Athletics Carnival.</p> <p><u>Invasion Games</u> - Basketball</p> <p>Students will: -Explore the concepts of 'Read, React, Respond &amp; Recover' READ - the play or the circumstances presented in the game REACT - position themselves appropriately depending on the circumstance RESPOND - implement the appropriate skill or concept RECOVER - After responding, reposition themselves for the next phase of play</p>



- process by planning, drafting, editing, revising and publishing different texts for a variety of purposes.
- Investigate how words are constructed and explore different spelling patterns and word parts.
  - Explore text structures and language features of writing pieces that inform
  - Examine vocabulary choices



- Incorporate researched information into informative writing pieces

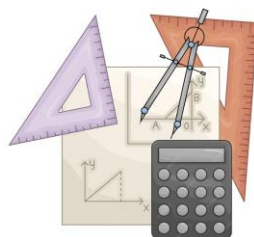
### Speaking and Listening

Students will:

- Present researched information to an audience
- Apply subject-specific language when communicating with a range of audiences
- Share connections between their own experiences and those of characters and events represented in texts

focus on cross-sections and prisms.

- Use a protractor to measure the size of angles formed when lines are crossed.
- Explore and measure angles that meet at a point, including combinations that form right or straight angles.



a multi-step project in an area of their choosing

- Further develop their knowledge of the Inquiry Processes to plan and implement their projects
- Evaluate and analyse their 80/20 journey through reflective journals



### Life Coaching

Students will:

- Further develop their leadership and life skills during Life Coaching sessions with Anthony McCluskey

### Interschool Sport

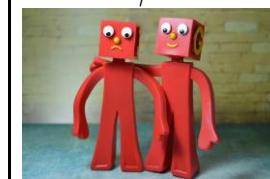
Students will continue to participate weekly in our interschool sports program

### Visual Arts (6 Blue)

Students will take inspiration from contemporary artists, including First Nations artists, to create their own artworks. They will focus on a variety of materials and techniques and make choices that reflect their personal preferences. Students will investigate the intentions of artists, expressing their opinion about their own and others' artworks using the language of visual conventions in art.

### Italian

*The students will learn how to write personal descriptions in Italian, beginning with themselves, then progress to gathering key information to describe their prep buddies. They will extend their knowledge of adjective use with gender and plural nouns. Students will write and illustrate a booklet for their buddies. Students will practise reading their booklets, focusing on correct pronunciation*



### Performing Arts

In Performing Arts this term, students will continue their work on monologues. They will explore examples of monologues and analyse parts to add to their own performance. They will select stagecraft elements to enhance their monologue and rehearse and perform to an audience. Students will explore techniques and styles associated with a theater practitioner. They will engage in activities and games which allow them to investigate new ways to present drama.

### Digital Technologies

Students will be introduced to Java Coding through the online game-based program called *CodeCombat*. In this program, they will work through a course that will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.

Students will also use the LEGO SPIKE Robotics kits and software to create their own robots. They will program their robots using block coding software aimed to:

- Develop solutions to specific real-life problems.
- Develop STEM skills within a

					space setting.
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**Positive Behaviour for Learning**  
**Respectful:** I speak and act politely  
**Responsible:** I work cooperatively  
**Resourceful:** I use what's around me to help me  
**Safe:** I am in the right place at the right time

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.